

HoDs

# Data Team Update [1]

Presented November 22



# Data Team Update

- National Update
- Y11 TPR1
- Next Steps

# GCSE Results & Checking Tables

- Government Checking Tables include the first provisional data published by the DfE
- They show an overall +ve P8 of +0.09 (we'd modelled +0.11 from SISRA etc)
- A few successful remarks mean that we've submitted amendments that should result in +0.1
- This is the best Progress 8 score CVCC has ever achieved (previous best was -0.03 in 2018)
- Looks like the newly announced May bank holiday clashes with reinstated KS2 testing. . .

# Y11 TPR1 - Using 'most likely grades'

- CWA Seem to be coming out lower than last year's TPR1 for Y11 currently working at by around 0.2 of a grade.
- Large number of intractables
- Y11 TPR1 – Most Likely Grades are suggesting a P8 of -0.29
  
- Y13 TPR1 has just been uploaded to SISRA

# Y11 TPR1 - Using 'most likely grades' | SEND

|                          |                         |         |
|--------------------------|-------------------------|---------|
| Average Total Progress 8 | All                     | -0.29 ↓ |
|                          | E (DC: E - EHC plan)    | -1.63 ⚡ |
|                          | K (DC: K - SEN Support) | -0.72 ⚡ |
|                          | N (DC: N - None)        | -0.09 ↗ |

## SEN

|   |       |       |
|---|-------|-------|
| E | = 12  | (7%)  |
| K | = 30  | (17%) |
| N | = 130 | (76%) |

|   |                     |         |
|---|---------------------|---------|
| Average Total Progress 8 (Unadjusted) ? | All                 | -0.95 ↓ |
|   | Female (DC: Female) | -0.70 ↗ |
|   | Male (DC: Male)     | -1.11 ⚡ |

SEND learners of both gender are a concern

# Y11 TPR1 - Using 'most likely grades' | Gender

|                          |                     |         |
|--------------------------|---------------------|---------|
| Average Total Progress 8 | All                 | -0.29 ↓ |
|                          | Female (DC: Female) | -0.06 ↗ |
|                          | Male (DC: Male)     | -0.50 ↘ |

## Gender

|        |      |       |
|--------|------|-------|
| Female | = 79 | (46%) |
| Male   | = 93 | (54%) |

- Boy heavy cohort and the performance of boys is a concern

# Y11 TPR1 - Using 'most likely grades' | PAG

|                          |            |         |
|--------------------------|------------|---------|
| Average Total Progress 8 | All        | -0.29 ↓ |
|                          | _N/A       | -       |
|                          | Lower      | -0.06 ↗ |
|                          | Middle     | -0.39 ↓ |
|                          | Upper/High | -0.26 ↗ |

| KS2 Banding |      |       |
|-------------|------|-------|
| _N/A        | = 7  | (4%)  |
| Lower       | = 37 | (22%) |
| Middle      | = 95 | (55%) |
| Upper/High  | = 33 | (19%) |

- Middle ability PAG are the concern. Middle ability boys more so but also girls

|                          |                     |         |
|--------------------------|---------------------|---------|
| Average Total Progress 8 | All                 | -0.39 ↓ |
|                          | Female (DC: Female) | -0.26 ↗ |
|                          | Male (DC: Male)     | -0.52 ↓ |
|                          | GAP                 | 0.26    |

# Y11 TPR1 - Using 'most likely grades' | PL

|                          |                                       |         |
|--------------------------|---------------------------------------|---------|
| Average Total Progress 8 | All                                   | -0.29 ↓ |
|                          | F (DC: Other - Not Disadvantaged)     | -0.20 ↑ |
|                          | Priority Learners (DC: Disadvantaged) | -0.59 ↓ |
|                          | GAP                                   | 0.39    |

## Disadvantaged Students

|                   |       |       |
|-------------------|-------|-------|
| F                 | = 132 | (77%) |
| Priority Learners | = 40  | (23%) |

|                          |                     |         |
|--------------------------|---------------------|---------|
| Average Total Progress 8 | All                 | -0.59 ↓ |
|                          | Female (DC: Female) | -0.02 ↑ |
|                          | Male (DC: Male)     | -1.01 ↓ |
|                          | GAP                 | 0.99    |

|                    |      |       |       |      |       |        |        |        |        |        |
|--------------------|------|-------|-------|------|-------|--------|--------|--------|--------|--------|
| Beggs Callum       | 8015 | 100.5 | 11.25 | 1.13 | 41.9  | -2.655 | -3.98  | -2.897 | -2.897 | -3.065 |
| Davey George       | 8230 | 107.5 | 27.25 | 2.73 | 56.44 | -2.96  | -2.56  | -2.537 | -3.517 | -2.919 |
| Turner Reece       | 8234 | 102.5 | 24    | 2.4  | 45.68 | -1.995 | -2.4   | -1.977 | -2.317 | -2.166 |
| Onoyiweta Sol      | 8144 | 106   | 34    | 3.4  | 51.82 | -0.55  | -3.06  | -2.003 | -1.53  | -1.782 |
| Stone Sam          | 8253 | 106.5 | 37    | 3.7  | 54.1  | -1.74  | -1.305 | -0.6   | -3.063 | -1.71  |
| Staunton Reece     | 8187 | 97    | 22.25 | 2.23 | 35.21 | -1.005 | -0.23  | -1.873 | -1.62  | -1.296 |
| Braybrook Charlie  | 8235 | 88    | 14    | 1.4  | 24.26 | -0.91  | -1.915 | -0.493 | -1.047 | -1.026 |
| Ramsay Bill        | 8162 | 107   | 44    | 4.4  | 54.1  | -1.74  | -0.305 | -0.267 | -1.73  | -1.01  |
| Prendergast Kai    | 8259 | 109.5 | 52    | 5.2  | 61.43 | -2.37  | -1.095 | 0.223  | -1.057 | -0.943 |
| Butler Ryan        | 8032 | 99    | 29.25 | 2.93 | 38.58 | -1.335 | -0.625 | -0.547 | -1.26  | -0.933 |
| Anderson Lucas     | 8216 | 97.5  | 29    | 2.9  | 37.01 | -1.19  | -0.44  | -1.387 | -0.197 | -0.801 |
| Cooper Thomas      | 8037 | 102.5 | 38    | 3.8  | 45.66 | -0.995 | -0.4   | -0.643 | -0.983 | -0.766 |
| Hows Cole          | 8220 | 105   | 42    | 4.2  | 49.52 | -1.34  | -0.815 | -0.08  | -0.99  | -0.752 |
| Drinkwater Addison | 8053 | 106.5 | 49    | 4.9  | 54.1  | -1.74  | -0.305 | 0.733  | -1.063 | -0.51  |
| Jenner Zach        | 8101 | 110.5 | 59    | 5.9  | 63.72 | -0.585 | -0.33  | -0.36  | -0.6   | -0.472 |
| Woodgates Marshall | 8214 | 101   | 38    | 3.8  | 41.9  | -0.655 | 0.02   | 0.103  | -0.98  | -0.39  |
| Perrott Ty         | 8152 | 99    | 38    | 3.8  | 38.58 | -1.335 | 0.375  | 0.453  | -0.01  | -0.058 |

PL boys are a concern. The girls seem to be okay at present.



# SAIF Spreadsheet

| Student ID | KS2 Prior | A8 Pts | Average A8 Grade | A8 Est | Eng P8 | Mat P8 | Ebacc P8 | Open P8 | P8     | Tot Slots Filled | Negative P8 in En & Ma | Sex | House  |
|------------|-----------|--------|------------------|--------|--------|--------|----------|---------|--------|------------------|------------------------|-----|--------|
| 8010       | 109       | 0      | 0                | 58.92  | -6.15  | -5.845 | -5.823   | -5.82   | -4.365 | 0                | TRUE                   | M   | Green  |
| 8130       | 102       | 0      | 0                | 43.56  | -4.8   | -4.17  | -4.077   | -4.463  | -4.238 | 0                | TRUE                   | F   | Red    |
| 8224       | 111       | 0      | 0                | 63.72  | -6.585 | -6.33  | -6.36    | -6.267  | -4.226 | 0                | TRUE                   | M   | Red    |
| 8122       | 104.5     | 9      | 0.9              | 49.52  | -2.34  | -4.815 | -4.747   | -3.99   | -4.052 | 3                | TRUE                   | F   | Green  |
| 8083       | 98.5      | 0      | 0                | 38.58  | -4.335 | -3.625 | -3.547   | -4.01   | -3.858 | 0                | TRUE                   | M   | Green  |
| 8219       | 105       | 12     | 1.2              | 49.52  | -5.34  | -0.815 | -3.413   | -4.99   | -3.752 | 3                | TRUE                   | F   | Yellow |
| 8236       | 97        | 0      | 0                | 35.21  | -4.005 | -3.23  | -3.207   | -3.703  | -3.521 | 0                | TRUE                   | M   | Yellow |
| 8193       | 106.5     | 19.25  | 1.93             | 54.1   | -2.74  | -2.305 | -4.267   | -3.98   | -3.485 | 7                | TRUE                   | M   | Green  |
| 8165       | 111.5     | 33     | 3.3              | 66.34  | -6.805 | 0.39   | -0.337   | -6.507  | -3.334 | 5                | FALSE                  | M   | Red    |
| 8247       | 105.5     | 19     | 1.9              | 51.82  | -2.55  | -5.06  | -1.67    | -4.197  | -3.282 | 5                | TRUE                   | F   | Yellow |
| 8015       | 100.5     | 11.25  | 1.13             | 41.9   | -2.655 | -3.98  | -2.897   | -2.897  | -3.065 | 8                | TRUE                   | M   | Green  |

Now includes:

Likely overall A8 / P8

Likely En/Ma/Ebacc /  
Open P8 figures

Attendance @ time of TPR

Link will go out after this  
meeting

# Data Team Will

Over the next week or so:

- Update markbooks to reflect the TPR results
- Send 'priority lists' of students.
  - Overall → ABA / HoDs
  - Schools → HoS
  - En → VO
  - Ma → MB
  - Sci → MS
  - PL → PSu / MN
  - SEND → LT

Opportunity to comment / flag concerns which can be shared.

*Data Team will look at some initial subject analysis is time allows.*

# Next Steps

- Get into SISRA and look at your subject, variation in groups etc
- Please work with your teams to plan interventions for student within your priority list(S)
- Think about strategies that most strongly benefit the groups identified.
- Please have your team record the type of intervention in your markbooks
- ABA will coordinate the overall priority list and look to plan mentoring for a target students. Volunteers will be needed.



Boys  
Middle Ability  
SEND  
PLs