



Data Team Update

- National Update
- Y11 TPR1
- Next Steps



GCSE Results & Checking Tables

- Government Checking Tables include the first provisional data published by the DfE
- They show an overall +ve P8 of +0.09 (we'd modelled +0.11 from SISRA etc)
- A few successful remarks mean that we've submitted amendments that should result in +0.1
- This is the best Progress 8 score CVCC has ever achieved (previous best was -0.03 in 2018)
- Looks like the newly announced May bank holiday clashes with reinstated KS2 testing. . .



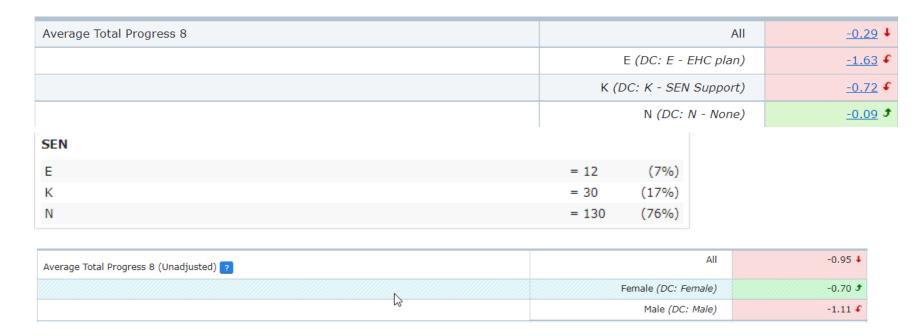
Y11 TPR1 - Using 'most likely grades'

- CWA Seem to be coming out lower than last year's TPR1 for Y11 currently working at by around 0.2 of a grade.
- Large number of intractables
- Y11 TPR1 Most Likely Grades are suggesting a P8 of -0.29

Y13 TPR1 has just been uploaded to SISRA



Y11 TPR1 - Using 'most likely grades' | SEND



SEND learners of both gender are a concern



Y11 TPR1 - Using 'most likely grades' | Gender

Average Total Progress 8		All	-0.29 ↓
	Fei	male (DC: Female)	<u>-0.06</u> 5
		Male (DC: Male)	<u>-0.50</u> €
Gender			
Female	= 79	(46%)	
Male	= 93	(54%)	

Boy heavy cohort and the performance of boys is a concern



Y11 TPR1 - Using 'most likely grades' | PAG

Average Total Progress 8	All	<u>-0.29</u> ↓
	_N/A	-
	Lower	<u>-0.06</u> →
	Middle	<u>-0.39</u> €
	Upper/High	<u>-0.26</u> ≯

KS2 Banding		
_N/A	= 7	(4%)
Lower	= 37	(22%)
Middle	= 95	(55%)
Upper/High	= 33	(19%)

• Middle ability PAG are the concern. Middle ability boys more so but also girls

Average Total Progress 8	B	All	<u>-0.39</u> ↓
		Female (DC: Female)	<u>-0.26</u> ≯
		Male (DC: Male)	<u>-0.52</u> €
		GAP	0.26



Y11 TPR1 - Using 'most likely grades' | PL

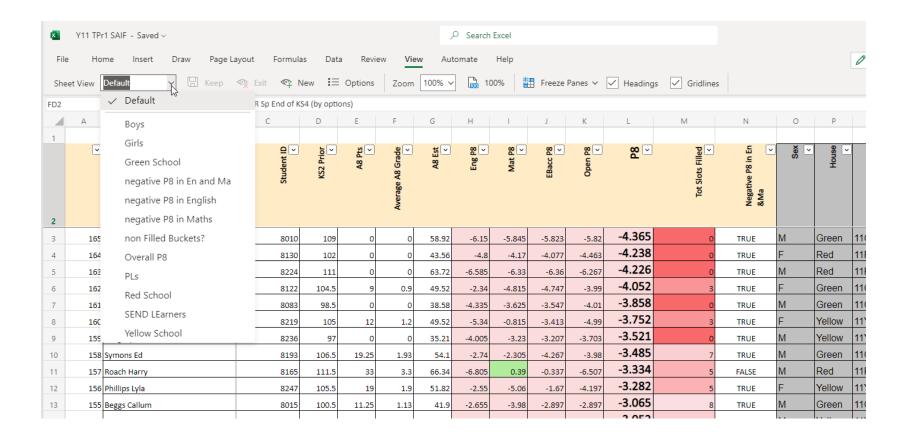
Average Total Progress 8		All	<u>-0.29</u> ↓
	F (DC: Other - Not Disadvantage	ed)	<u>-0.20</u> Ĵ
	Priority Learners (DC: Disadvantage	ed)	<u>-0.59</u> €
	G	АР	0.39
Disadvantaged Students			
F	=	132	(77%)
Priority Learners	=	40	(23%)
Average Total Progress 8	All		<u>-0.59</u> ↓
	Female (DC: Female)		<u>-0.02</u> 3
	Male (DC: Male)		<u>-1.01</u> €
	GAP		0.99

ı										
Beggs Callum	8015	100.5	11.25	1.13	41.9	-2.655	-3.98	-2.897	-2.897	-3.065
Davey George	8230	107.5	27.25	2.73	56.44	-2.96	-2.56	-2.537	-3.517	-2.919
Turner Reece	8234	102.5	24	2.4	45.68	ነ -1.995	-2.4	-1.977	-2.317	-2.166
Onoyiweta Sol	8144	106	34	3.4	51.82	-0.55	-3.06	-2.003	-1.53	-1.782
Stone Sam	8253	106.5	37	3.7	54.1	-1.74	-1.305	-0.6	-3.063	-1.71
Staunton Reece	8187	97	22.25	2.23	35.21	-1.005	-0.23	-1.873	-1.62	-1.296
Braybrook Charlie	8235	88	14	1.4	24.26	-0.91	-1.915	-0.493	-1.047	-1.026
Ramsay Bill	8162	107	44	4.4	54.1	-1.74	-0.305	-0.267	-1.73	-1.01
Prendergast Kai	8259	109.5	52	5.2	61.43	-2.37	-1.095	0.223	-1.057	-0.943
Butler Ryan	8032	99	29.25	2.93	38.58	-1.335	-0.625	-0.547	-1.26	-0.933
Anderson Lucas	8216	97.5	29	2.9	37.01	-1.19	-0.44	-1.387	-0.197	-0.801
Cooper Thomas	8037	102.5	38	3.8	45.66	-0.995	-0.4	-0.643	-0.983	-0.766
Hows Cole	8220	105	42	4.2	49.52	-1.34	-0.815	-0.08	-0.99	-0.752
Drinkwater Addison	8053	106.5	49	4.9	54.1	-1.74	-0.305	0.733	-1.063	-0.51
Jenner Zach	8101	110.5	59	5.9	63.72	-0.585	-0.33	-0.36	-0.6	-0.472
Woodgates Marshall	8214	101	38	3.8	41.9	-0.655	0.02	0.103	-0.98	-0.39
Perrott Ty	8152	99	38	3.8	38.58	-1.335	0.375	0.453	-0.01	-0.058

PL boys are a concern. The girls seem to be okay at present.



SAIF Spreadsheet



Now includes:

Likely overall A8 / P8

Likely En/Ma/Ebacc / Open P8 figures

Attendance @ time of TPR

Link will go out after this meeting



Data Team Will

Over the next week or so:

- Update markbooks to reflect the TPR results
- Send 'priority lists' of students.
 - Overall → ABA / HoDs
 - Schools → HoS
 - En → VO
 - Ma → MB
 - Sci \rightarrow MS
 - PL \rightarrow PSu / MN
 - SEND \rightarrow LT

Opportunity to comment / flag concerns which can be shared.

Data Team will look at some initial subject analysis is time allows.



Next Steps

- Get into SISRA and look at your subject, variation in groups etc
- Please work with your teams to plan interventions for student within your priority list(S)
- Think about strategies that most strongly benefit the groups identified.
- Please have your team record the type of intervention in your markbooks
- ABA will coordinate the overall priority list and look to plan mentoring for a target students. Volunteers will be needed.



Boys Middle Ability SEND PLs

