



Han Solo (11Y0Da)

Year 11 TPR 1 Settling In

Subject	Teacher	Target Grade	Currently Working at	Predicted Outcome at end of KS4	Attitude to Learning		Homework		Behaviour	
					Grade	Code for Action	Grade	Code for Action	Grade	Code for Action
Art	Mr M. Brooks	3+	3+	4	=		=		=	
<p>Han is an enthusiastic Art student who generally works well in lessons and is currently making steady progress on their GCSE coursework this year. It is clear that he is capable and quality work can be produced when there is organization and engagement with the tasks in hand. Han needs to achieve more in lessons by getting into their work quickly, using their initiative and have a clear target for each lesson. They must aim to complete their 'Fears and Phobias' final piece, which we are beginning now, for the January deadline.</p>										
Cultural & Personal Studies (CPS)	Mrs N. Bennett	N / A	N / A	N / A	=		N / A		=	
Design & Technology	Mr D. Hewlett	3-	2+		=		=		=	
<p>Han this year needs to focus 100% on completing his NEA to be able to make the best progress he can. Often he is slow to settle to task in class, and also needs to be able to add more detail to his work to achieve the best outcomes and plan the most effective route to success, as he is already behind with some areas of his work. To achieve this it is vital that he listens to the reasons behind the advice and support he is offered in class and make appropriate adaptations to his work. I hope that he can do this swiftly so as to avoid wasted time and disappointment. Han would benefit highly from attending after school sessions on Thursdays to make a real impact into his chances of achievement in technology.</p>										
English Language	Mr N. Simpson	3-	3+	4-	+		=		=	
English Literature		3-	3+	4-						
<p>Han is having an excellent year in English so far. He is working hard in the classroom and at home, completing homework ahead of deadlines and writing practice paragraphs in some length and in a thoughtful and profitable style. In lessons he is attentive and knowledgeable and helpful. Keep it up! I am very optimistic for Han's achievement this year. Well done.</p>										
Geography	Mr T. Zimbler	2		2						
History	Miss M. Nash	2+	2	2	=		=		=	
<p>Han has made a good start to History this year and has made good progress with our Elizabeth unit. He is very knowledgeable and is always willing to share his points in class. It has been a pleasure to see how his work has been developing, in particular his exam style questions. Hence he is working on target for this unit. Han has been doing some great home learning on Seneca, which should help to identify further areas he needs to work on, in particular for his Medicine mock. Han should focus on maintaining this good standard of work and focus on practicing his extended writing for longer exam style questions.</p>										
Maths	Mr P. Newell	2	1	2	+		+		+	

In advance of the year 11 mocks, topic lists for the two maths papers have been emailed to students and parents/carers, and I have posted the topic list on Teams. To prepare, we will be looking at some revision exercises in class. Han can also use Kerboodle, Corbett Maths, or MyMaths, to revise specific topics. I will be happy to mark any work that is completed.

This half term, Han's homework tasks will be to complete half a practice exam paper each week. These will be provided in class, but if Han is ever absent then the paper will also be available on Teams. These papers should provide a useful opportunity for revision, and he can use the websites mentioned above, or send me an email, to get help with any questions.

Please note, Han's 'currently working at' grade is based on his year 10 mock exam. We would expect the final GCSE grade to be a little higher, although this is dependent on multiple factors.

Physical Education Core	Mr D. Stapleton	N / A	N / A	N / A	+		N / A		=	
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Han's behaviour attitude and application have been first rate this year. A great improvement upon last year. He has made steady and noticeable improvements in all areas of activity. He has applied himself to PE with a mature and enthusiastic approach enjoying all areas of the curriculum. He enjoys the demands from various sports which enables him to think and be challenged. I'm sure Han will continue to enjoy sport after leaving Clyst Vale.

Science	Mr S. Gascoyne	3-	1	3	=		=		=	
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Han understands work well during class. He needs to try and consolidate his understanding by using revision tools outside of the classroom. In preparation for mocks and final exams, they need to engage fully with the homework revision programme we started last month: revision for a topic is set every week according to a schedule that has been shared with students. They need to use the mark schemes provided, paying attention to detail and the use of language in accepted answers. If they stick to the schedule, they will have revised most of the content by Easter and had regular practice of exam style questions.

Attendance (%)	Sessions (Possible)	Authorised Absences	Unauthorised Absences	Achievement Points	Achievement Points (Year Group Average)	Behaviour Points
97.7	86	2	0	31	19.3	0

### Attitude to Learning in College

*Records a student's engagement with learning and their contributions in class.*

+	<ul style="list-style-type: none"><li>• <i>An excellent attitude to learning is consistently shown by your high levels of engagement and motivation in lessons</i></li><li>• <i>You consistently show a desire to learn and make progress</i></li><li>• <i>You work well independently or in group work</i></li><li>• <i>Your work is consistently of the highest standard and shows a commitment to and pride in your learning</i></li><li>• <i>You regularly work to go above and beyond expectations</i></li><li>• <i>You actively seek feedback from teachers, peers or parents/carers and act on that feedback to improve your work.</i></li></ul>
=	<ul style="list-style-type: none"><li>• <i>Your work in class is always completed and normally shows evidence of good learning and pride in your work.</i></li><li>• <i>Your attitude to independent learning, class and group tasks is good and helps you make progress during lessons.</i></li><li>• <i>You show resilience and persevere with demanding work</i></li><li>• <i>You remain on task and stay focused on your work</i></li><li>• <i>You respond positively to feedback</i></li><li>• <i>You seek help or guidance if you're unsure how to proceed</i></li><li>• <i>You are well organised, have the correct equipment and usually try to self-check your work</i></li><li>• <i>You contribute to lessons and participate well in lesson tasks</i></li><li>• <i>You aim to do your best</i></li></ul>
-	<ul style="list-style-type: none"><li>• <i>Your classwork needs to be complete and show pride and care to demonstrate your commitment to learning</i></li><li>• <i>You need to remain on task when work is challenging to make good progress</i></li><li>• <i>You need to consistently engage with learning and remain focused during lesson times</i></li><li>• <i>Your response to feedback is inconsistent and you sometimes give up in the face of difficulties or setbacks</i></li><li>• <i>You need to show more responsibility for organising managing yourself in lessons</i></li><li>• <i>You need to contribute and participate more during lessons</i></li><li>• <i>You need to be consistent in how you respond to lessons and sometimes show more interest in completing a task quickly rather than completing it well</i></li></ul>

!	<ul style="list-style-type: none"> <li>• <i>Your classwork rarely shows sufficient effort. It is often incomplete and shows a lack of pride and care</i></li> <li>• <i>You regularly give up when work becomes challenging and opt for easier tasks whenever possible, making It harder for you to progress toward your goals</i></li> <li>• <i>You respond poorly to feedback and rarely act upon it to improve your work</i></li> <li>• <i>You are disengaged from large parts of the lesson and need continued reminders to complete work</i></li> <li>• <i>You are often not prepared for lesson, missing equipment and showing poor organisational skills</i></li> <li>• <i>You often lack the motivation to participate in tasks and rarely engage in whole class or group discussions</i></li> <li>• <i>You rarely take the learning opportunities on offer</i></li> </ul>
<i>Attitude to Learning – Codes for action.</i>	
A	<i>Ensure you remain on task at all times</i>
B	<i>Ensure your work is of the highest standard and effort</i>
C	<i>Focus on starting tasks quickly, don't waste time</i>
D	<i>Respond to feedback so your work shows a clear improvement</i>
E	<i>Contribute more to class discussions or questions</i>
F	<i>Work effectively with others in paired or group tasks</i>
G	<i>Be better organised, bring the correct equipment to lessons</i>
H	<i>Seek guidance or help from your teacher if you're uncertain how to proceed</i>
I	<i>Demonstrate resilience by sticking with challenging questions</i>
J	<i>Show pride in the presentation of your work</i>

<b>Homework</b> <i>Records a student's attitude to and completion of homework</i>	
+	<ul style="list-style-type: none"> <li>• <i>You consistently display a love for learning and produce homework of the highest standard which has a strong impact on your progress</i></li> <li>• <i>Your homework is always presented to very high standard</i></li> <li>• <i>Your homework shows exceptional levels of effort</i></li> </ul>
=	<ul style="list-style-type: none"> <li>• <i>Your attitude to homework is consistently good and has a positive impact on your learning and progress</i></li> <li>• <i>Your homework is completed within the timescales and deadlines set by your teacher</i></li> <li>• <i>Your homework shows a good level of effort</i></li> <li>• <i>Your homework is presented to a good standard</i></li> </ul>
-	<ul style="list-style-type: none"> <li>• <i>Your attitude to homework is inconsistent and may be having a negative impact on your progress</i></li> <li>• <i>Your homework is sometimes late or below the expected standard</i></li> </ul>
!	<ul style="list-style-type: none"> <li>• <i>Your lack of engagement with homework is having a negative impact on your progress and needs immediate improvement</i></li> <li>• <i>Your homework is frequently late, incomplete or tackled to a very poor standard</i></li> </ul>
<i>Home Work - Codes for action</i>	
<i>A</i>	<i>Ensure all deadlines for homework are met</i>
<i>B</i>	<i>Ensure Home Learning is completed to a good standard</i>
<i>C</i>	<i>Revise effectively</i>
<i>D</i>	<i>Ensure all aspects of Home Learning are completed</i>
<i>E</i>	<i>Persevere with the more challenging questions in Home Learning</i>
<i>F</i>	<i>Seek help prior to deadlines if you are struggling to understand the work set</i>

<b>Behaviour</b> <b>Records the respect shown for peers and the teacher, courtesy, politeness and cooperation with staff instructions.</b>	
+	<ul style="list-style-type: none"> <li>• You promote the right of others to learn</li> <li>• You are consistently fully focused, attentive and cooperative</li> <li>• You respect the rights of others and help fellow students to learn and staff to teach</li> <li>• You take an active and appropriate role in all class activities</li> <li>• You are always polite, courteous and model positive behaviour to staff and other students.</li> </ul>
=	<ul style="list-style-type: none"> <li>• You respect the right of others to learn</li> <li>• You are positive and helpful in lessons</li> <li>• You display a good level of focus, attention and cooperation in class</li> <li>• You are polite and courteous, treating staff and students with respect</li> </ul>
-	<ul style="list-style-type: none"> <li>• You sometimes respect the right of others to learn</li> <li>• Your behaviour is inconsistent, sometimes it can be good but it can deteriorate if you become distracted or disengaged</li> <li>• Your learning and possibly that of other students is being negatively affected by your choices and actions</li> </ul>
!	<ul style="list-style-type: none"> <li>• You are not respecting the right of others to learn.</li> <li>• You regularly display disruptive behaviour which prevents other students from learning</li> <li>• You may be disrespectful to staff or students</li> <li>• Your learning and possibly that of others is being negatively affected by your choices and actions</li> </ul>
<b>Behaviour – Codes for action</b>	
<b>A</b>	<i>Cooperate with staff and follow their instructions</i>
<b>B</b>	<i>Treat fellow students and staff with respect</i>
<b>C</b>	<i>Listen properly when the teacher is addressing the class, don't talk over them or interrupt</i>
<b>D</b>	<i>Don't distract others</i>
<b>E</b>	<i>Look for ways to deescalate difficulty and don't engineer conflicts</i>
<b>F</b>	<i>Settle quickly to tasks that are set</i>
<b>G</b>	<i>Enter the classroom appropriately and be ready to learn</i>