



Princess Leia (9Y0DA)

Year 9 TPR 1

Subject	Teacher	Currently Working at	Attitude to Learning		Homework		Behaviour	
			Grade	Code for Action	Grade	Code for Action	Grade	Code for Action
Art	Mrs C. Wakefield	9.4+	=		=		=	
Beliefs & Values	Mrs R. Battishill	9.5	+		=		+	
Course 42	Ms K. Jones	N / A	+		N / A	N / A	+	
Design Technology	Mr D. Hewlett	9.4	=		+		-	A C
Drama	Mrs R. Keene	9.5	=		=		+	
English	Mrs V. Oldfield	9.4+	-	C A	=		-	C F
Food	Mrs A. Crook	9.4	-	A	=		=	
Geography	Ms Z. Klampfer-Hall	9.5	+		+		+	
History	Miss R. Salter	9.2	=		=		=	
IT	Mr A. Workman	9.3	-	C	=		-	D
Maths	Dr G. Turl	9.4-	+		+		=	
Music	Miss E. Williams	9.4-	=		=		=	
Physical Education Core	Miss B. Hall	N / A	=		N / A	N / A	=	
Science	Mr S. Gascoyne	9.4	=		=		=	
Spanish	Mrs S. Schmitt	9.7	-	A I	!	A B	-	A C

Attendance (%)	Sessions (Possible)	Authorised Absences	Unauthorised Absences	Achievement Points	Achievement Points (Year Group Average)	Behaviour Points
97.0	100	2	1	40	34.1	32

<p style="text-align: center;">Attitude to Learning in College <i>Records a student's engagement with learning and their contributions in class.</i></p>	
+	<ul style="list-style-type: none"> • <i>An excellent attitude to learning is consistently shown by your high levels of engagement and motivation in lessons</i> • <i>You consistently show a desire to learn and make progress</i> • <i>You work well independently or in group work</i> • <i>Your work is consistently of the highest standard and shows a commitment to and pride in your learning</i> • <i>You regularly work to go above and beyond expectations</i> • <i>You actively seek feedback from teachers, peers or parents/carers and act on that feedback to improve your work.</i>
=	<ul style="list-style-type: none"> • <i>Your work in class is always completed and normally shows evidence of good learning and pride in your work.</i> • <i>Your attitude to independent learning, class and group tasks is good and helps you make progress during lessons.</i> • <i>You show resilience and persevere with demanding work</i> • <i>You remain on task and stay focused on your work</i> • <i>You respond positively to feedback</i> • <i>You seek help or guidance if you're unsure how to proceed</i> • <i>You are well organised, have the correct equipment and usually try to self-check your work</i> • <i>You contribute to lessons and participate well in lesson tasks</i> • <i>You aim to do your best</i>
-	<ul style="list-style-type: none"> • <i>Your classwork needs to be complete and show pride and care to demonstrate your commitment to learning</i> • <i>You need to remain on task when work is challenging to make good progress</i> • <i>You need to consistently engage with learning and remain focused during lesson times</i> • <i>Your response to feedback is inconsistent and you sometimes give up in the face of difficulties or setbacks</i> • <i>You need to show more responsibility for organising managing yourself in lessons</i> • <i>You need to contribute and participate more during lessons</i> • <i>You need to be consistent in how you respond to lessons and sometimes show more interest in completing a task quickly rather than completing it well</i>

!	<ul style="list-style-type: none"> • Your classwork rarely shows sufficient effort. It is often incomplete and shows a lack of pride and care • You regularly give up when work becomes challenging and opt for easier tasks whenever possible, making It harder for you to progress toward your goals • You respond poorly to feedback and rarely act upon it to improve your work • You are disengaged from large parts of the lesson and need continued reminders to complete work • You are often not prepared for lesson, missing equipment and showing poor organisational skills • You often lack the motivation to participate in tasks and rarely engage in whole class or group discussions • You rarely take the learning opportunities on offer
Attitude to Learning – Codes for action.	
A	Ensure you remain on task at all times
B	Ensure your work is of the highest standard and effort
C	Focus on starting tasks quickly, don't waste time
D	Respond to feedback so your work shows a clear improvement
E	Contribute more to class discussions or questions
F	Work effectively with others in paired or group tasks
G	Be better organised, bring the correct equipment to lessons
H	Seek guidance or help from your teacher if you're uncertain how to proceed
I	Demonstrate resilience by sticking with challenging questions
J	Show pride in the presentation of your work

Homework <i>Records a student's attitude to and completion of homework</i>	
+	<ul style="list-style-type: none"> You consistently display a love for learning and produce homework of the highest standard which has a strong impact on your progress Your homework is always presented to very high standard Your homework shows exceptional levels of effort
=	<ul style="list-style-type: none"> Your attitude to homework is consistently good and has a positive impact on your learning and progress Your homework is completed within the timescales and deadlines set by your teacher Your homework shows a good level of effort Your homework is presented to a good standard
-	<ul style="list-style-type: none"> Your attitude to homework is inconsistent and may be having a negative impact on your progress Your homework is sometimes late or below the expected standard
!	<ul style="list-style-type: none"> Your lack of engagement with homework is having a negative impact on your progress and needs immediate improvement Your homework is frequently late, incomplete or tackled to a very poor standard
<i>Home Work - Codes for action</i>	
A	<i>Ensure all deadlines for homework are met</i>
B	<i>Ensure Home Learning is completed to a good standard</i>
C	<i>Revise effectively</i>
D	<i>Ensure all aspects of Home Learning are completed</i>
E	<i>Persevere with the more challenging questions in Home Learning</i>
F	<i>Seek help prior to deadlines if you are struggling to understand the work set</i>

<p style="text-align: center;">Behaviour</p> <p style="text-align: center;"><i>Records the respect shown for peers and the teacher, courtesy, politeness and cooperation with staff instructions.</i></p>	
+	<ul style="list-style-type: none"> • <i>You promote the right of others to learn</i> • <i>You are consistently fully focused, attentive and cooperative</i> • <i>You respect the rights of others and help fellow students to learn and staff to teach</i> • <i>You take an active and appropriate role in all class activities</i> • <i>You are always polite, courteous and model positive behaviour to staff and other students.</i>
=	<ul style="list-style-type: none"> • <i>You respect the right of others to learn</i> • <i>You are positive and helpful in lessons</i> • <i>You display a good level of focus, attention and cooperation in class</i> • <i>You are polite and courteous, treating staff and students with respect</i>
-	<ul style="list-style-type: none"> • <i>You sometimes respect the right of others to learn</i> • <i>Your behaviour is inconsistent, sometimes it can be good but it can deteriorate if you become distracted or disengaged</i> • <i>Your learning and possibly that of other students is being negatively affected by your choices and actions</i>
!	<ul style="list-style-type: none"> • <i>You are not respecting the right of others to learn.</i> • <i>You regularly display disruptive behaviour which prevents other students from learning</i> • <i>You may be disrespectful to staff or students</i> • <i>Your learning and possibly that of others is being negatively affected by your choices and actions</i>
<i>Behaviour – Codes for action</i>	
<i>A</i>	<i>Cooperate with staff and follow their instructions</i>
<i>B</i>	<i>Treat fellow students and staff with respect</i>
<i>C</i>	<i>Listen properly when the teacher is addressing the class, don't talk over them or interrupt</i>
<i>D</i>	<i>Don't distract others</i>
<i>E</i>	<i>Look for ways to deescalate difficulty and don't engineer conflicts</i>
<i>F</i>	<i>Settle quickly to tasks that are set</i>
<i>G</i>	<i>Enter the classroom appropriately and be ready to learn</i>