

## Coronavirus (COVID-19) catch-up premium 20/21



Academy Name	Clyst Vale Community College
Principal	Dr Kevin Bawn
Chair of Governors	Simon Sanger- Anderson
Amount of COVID Catch-Up Premium	(£69920 Covid + £28000Summer School) <b>Total £97920</b>

### Overview

The Covid Catch Up premium is additional funding given to schools to support young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. Schools are allocated funding on the basis of £80 per student from year 7-year 11. This funding is to be used for specific support for pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. To support schools to implement their catch-up plans effectively, EEF has published the [school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

## EEF Summary of best practice

Overall Strategy area	Specific strategies
Teaching and whole school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	1:1 small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

Strategy Area	Specific Strategy	Success Criteria	Cost	Impact	Lead member of SLT	Notes/Comments
Teaching and whole school strategies	Development of the Teaching & Learning Group	<ul style="list-style-type: none"> <li>Leadership time allocated for TCs (Teacher Coaches)</li> <li>High quality CPD focused on developing classroom</li> </ul>	£510 (AP)  Staffing costs for T&L / coaching	Classroom strategies embedded in whole school approach. T&L group running successful whole staff inset Curriculum plans adapted	SJA	

		<p>practice with specific focus on inclusive teaching and embedding key elements of effective teaching</p> <ul style="list-style-type: none"> <li>• 1:1 coaching of target staff</li> </ul>	time £2210	Coaching of targeted staff producing improvements to classroom practice		
	Development of independent study skills	<ul style="list-style-type: none"> <li>• Increased curriculum time allocated to CPS to allow for taught input on study skills / revision</li> <li>• Curriculum designed to allow students an opportunity to implement independent learning at key points e.g. preparation for mock exams</li> </ul>	£1467	CPS running sessions and student feedback shows positive use of strategies	SJA	
	Access to high quality online resources to	<ul style="list-style-type: none"> <li>• Provide KS4 students with</li> </ul>	£6749 (GCSE POD)	Data shows high take up by students	SJA	

	support learning outside of the classroom	<p>access to GCSE POD</p> <ul style="list-style-type: none"> <li>• Provide students with access to online textbooks</li> <li>• Signposting and use of subject specific online resources e.g. mymaths</li> </ul>	£3990 (Pearson Active Books)			
	Frequent low stakes quizzing to improve knowledge of gaps and celebrate success	<ul style="list-style-type: none"> <li>• Regular departmental data collection</li> <li>• Targeted subject intervention</li> </ul>			ABA	
Targeted approaches	Small group tuition for targeted students in Year 7 & 8 Numeracy and Literacy.	<ul style="list-style-type: none"> <li>• Extension of existing catch-up provision for Y7 students with SAS less than 100 or equivalent indicator.</li> </ul>	£ 23920	Session feedback shows positive impact on students who engaged with program.	PSU	IQ, DS and EG in conjunction with Maths and English Depts
	National Tutoring Programme	Program run for Ma and En targeted groups	£7600	Positive impact on targeted students. Teachers feedback greater	PSU	1-2-1 mentors 2x blocks of 15 weeks 15 students

		through summer term		engagement in normal lessons and improved standard of work/understanding		
	Coachbright	<ul style="list-style-type: none"> <li>Targeted mentoring for studnets</li> </ul>	£4000	Impact limited due to COVID and online restrictions. Program not continued at least until restrictions lifted and return to Face toFace mentoring	PSU	
	PL Academic mentoring (JK)	<ul style="list-style-type: none"> <li>Focus on disadvantaged learners with reference to increase academic performance, attendance</li> </ul>	£3000	Positive impact on students, greater engagement in lessons, emotional wellbeing and support given.	PSU	
Wider strategies	Big Step to improve the quality of transition	<ul style="list-style-type: none"> <li>1 week transition program for all Y6 students successfully run</li> </ul>	£28000	Hugely positive program, high uptake, superb parent/student feedback,	PSU	

	Welfare/Inclusion Group	<ul style="list-style-type: none"> <li>• Implement Welfare/Inclusion Group meetings to identify areas of support for students and families.</li> <li>• Ring fenced time required for meetings</li> <li>• Track attendance/Covid</li> </ul>	No cost	Welfare Team played major roll in engaging families and students during lock down	PSU	
Improve Technology to assist teaching	Enhance provision of technology for staff to support remote teaching	<ul style="list-style-type: none"> <li>• Additional laptops provided for support staff</li> <li>• HDVue Visualisers</li> </ul>	£2620 £4000	Successfully implemented allowing staff to access/deliver remote learning	PSU/IT tech	Liaise SJA for cover supervisors Liase GL re Ta's
	Enhance provision of technology for students and families, targeted students.	DFE laptop scheme successfully implemented	N/A	All identified students have access to required technology resulting in greater engagement in remote learning	PSU/ IT tech/JK	Roll out scheme to learners that need support. Use any surplus to support use of technology in school

						Drama/ Child Dev/ remote counselling
<b>TOTAL SPEND</b>			<b>£88066</b>			