

Year 10 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Me, My family and Friends: Relationships with Family Marriage and Partnership	Technology in Everyday Life: Social Media Mobile Technology	Free-time Activities: Music, Cinema and Television Food and Eating out	Customs and Festivals: Spain and Customs Festivals in Spain and Hispanic Countries	Home, Town, Neighbourhood and Region: Home and Where I Live	Social Issues: Charity and Voluntary Work Healthy and Unhealthy Living
Topic Objectives	Talking about self and friends Family relationships Future plans Relationships today	Ways to stay in contact with others Social media (advantages and disadvantages)	What you do in your free time Describing free time and plans Eating out and celebrating Sports (future) Sport in the wider world	Regional traditions Changing customs in today's society Spanish festivals and holidays	Describing your house and your neighbourhood Discussing towns Comparing the town and the countryside	Voluntary work The importance of charity work Leading a healthy lifestyle Unhealthy living
Acquired Knowledge / Skills	Learning agreement and position of adjectives Reflexive verbs (present tense) Using ser and estar Using the immediate future tense Direct and indirect object pronouns Using irregular adjectives Using direct and indirect object pronouns together	Using the perfect tense of regular verbs Había and era Using verbs with prepositions Using the perfect tense of irregular verbs Using estar and the present continuous tense Formulating questions Using cuyo (whose) Further uses of por and para	Revising the regular present tense Some common irregular verbs in the present tense Using two verbs together Radical changing verbs Forming regular adverbs Using pronouns after para and con Revising the immediate future Extending range of two verbs together	Using ser and ir in the preterite Expressing actions and opinions Learning the preterite of tener and hacer Spelling changes in the preterite (1) Recognising irregular verbs in the imperfect Revising numbers Using the preterite and the imperfect together	Using prepositions to say where things are Further prepositions of place Formulating more complex questions Using en qué, con quién, a quién in questions Using demonstrative adjectives and pronouns Revising ir and hacer in present and preterite tenses Using possessive pronouns	Using me gustaría Recognising different tenses Using the conditional tense The formation and use of the gerund Using negative words Using deber, tener que and hay que Learning about the present subjunctive Revising the imperfect tense

	The uses of que to extend sentences		Using the future tense Hacer, haber, salir and tener in the future Recognising irregular verbs in the future Y becoming e, o becoming u	Spelling changes in the preterite (2)	Using el que, la que, los que, las que + a verb	
Target Vocabulary	Direct object pronoun Indirect object pronoun Immediate future Regular Irregular Reflexive verb	Perfect tense Preposition Continuous tense Por/para	Radical-changing verb Simple future Adverbs	Preterite Orthographic	Demonstrative adjective Demonstrative pronoun	Conditional mood Gerund
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-term Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-term Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment

Year 10 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Identity and Culture: Me, my family and friends	Technology in Everyday Life	Free-Time Activities	Customs and Festivals	Home, Town, Neighbourhood and Region	Social Issues
Topic Objectives	Key Stage 3 revision My family and friends Family and friendship Getting married Being single and being in a relationship	Social media The advantages and disadvantages of social media and social networks Personal use of social media Benefits and dangers of the internet	What you did and what you usually do at the weekend Preferences in food and drink Foods around the world Sports and extreme sports	Celebrating festivals at home What do traditions mean to you? International festivals Describing and event	Ma région Different kinds of house Describing the ideal house Twin towns Talking about your area and region	Charity work Why we need charities Your lifestyle now and in the past Getting fit
Acquired Knowledge / Skills	Nouns Articles Numbers Dates and times Reflexive verbs Adjective agreement Comparatives and superlatives Direct object pronouns Comparatives and superlatives The immediate future and the future tense Direct and indirect object pronouns The future tense Using dont	The present tense of common irregular verbs Using grâce à The present tense of regular –ir and –re verbs Using on Aller, faire and other common irregular verbs The pronouns moi, toi, lui and elle Present tense of more irregular verbs Il est possible que + subjunctive Coping strategies	The perfect tense of regular verbs The perfect tense with être Revision of the future tense Time phrases Verb + infinitive The pronoun en Demonstrative pronouns (celui / celle) Using more complex negatives Developing sentences using quand, lorsque and si Opinion verbs	Reflexive verbs in the perfect tense Using en, au / aux / à + countries and towns Using the perfect infinitive Rules of agreement with the perfect infinitive The imperfect tense of common verbs Deciding between the perfect and imperfect tenses Using the imperfect and perfect tenses together	Negative phrases followed by de Partitive articles The conditional of regular verbs The conditional of irregular verbs Demonstrative adjectives Prepositions Recognising possessive pronouns Revision of comparative and superlative adjectives	The conditional of vouloir and aimer En + present participle Vouloir que + subjunctive Using ce que Imperfect tense of être, avoir and faire Expressions of quantity Recognising the pluperfect tense Il vaut / il vaudrait mieux Revision of negative constructions

	<p>Ignoring words which are not needed</p> <p>Using cognates and near-cognates</p> <p>Understanding near-cognates when listening</p> <p>Answering unprepared questions</p>	<p>Pronunciation of verb endings</p> <p>Building your speaking and writing skills</p> <p>Collecting useful phrases</p>	<p>Using the pronouns en and y</p> <p>Emphatic pronouns</p> <p>Adding opinions to produce more complex sentences</p> <p>Making use of grammatical markers</p> <p>Listening for detail</p> <p>Translation strategies</p> <p>Using common patterns between French and English when reading</p> <p>Structuring a debate</p>	<p>Revision of the imperfect tense</p> <p>Requesting help</p> <p>Using a word which refers to a similar item</p> <p>Making use of social and cultural context when reading</p> <p>Developing knowledge of French-speaking countries</p>	<p>Recognising key topic words in reading and listening tasks</p> <p>Building longer sentences</p> <p>Simplification and paraphrasing</p> <p>Using intensifiers</p>	<p>Using verbal context when listening</p> <p>Using questions and texts to formulate answers</p> <p>Recognising common patterns in French when listening</p> <p>Using negatives to add complexity</p>
Target Vocabulary						
Assessment	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation</p> <p>End-of-term Assessment</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation</p> <p>End-of-term Assessment</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation</p> <p>End-of-year Assessment</p>