

Year 9 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	¡Por fin de vacaciones!	¡Por fin de vacaciones! Aquí mando yo	Aquí mando yo (continued)	Adictos a la moda	Yo y mi mundo	¡Vamos a Texas!
Topic Objectives	Talking about transport and holiday travel Describing holiday activities Extending holiday descriptions	Describing a past holiday Making complex travel descriptions Describing future holiday plans Discussing the internet and social media Discussing TV programmes	Watching films at the cinema and at home Discussing musical tastes Creating an online profile Discussing jobs and careers Describing what you wear Describing fashion in greater detail	Talking about shopping on the high street Visiting a shopping centre Dealing with problems when shopping Discussing hypothetical situations	Describing morning routines Describing afternoon and evening routines Talking about relationships with friends and family Comparing routines Talking about global issues Discussing solutions to global issues	Discovering Texan culture Comparing Madrid and Barcelona Discovering Mexico City Finding out about Peru Learning about life in Cuba Planning a trip across South America
Acquired Knowledge / Skills	Using <i>ir</i> with prepositions Using the verb <i>sober</i> Forming the preterite tense (regular verbs) Forming the preterite tense (irregular verbs) Revisiting the near future	Forming negative expressions Using <i>acabar de</i> Using <i>mejor</i> and <i>peor</i> Making comparisons with <i>preferir... a...</i> Using <i>ser</i> and <i>estar</i> Using the future tense (regular verbs)	Using demonstrative adjectives Forming the present continuous tense Using indefinite adjectives	Using indefinite adjectives Using cardinal and ordinal numbers Using direct object pronouns Forming the conditional	Using reflexive verbs Using direct object pronouns Using certain prepositions with verbs Forming irregular verbs in the future and conditional Forming impersonal constructions	Forming radical-changing verbs in the present tense Forming the perfect tense (regular verbs) Using irregular past participles in the perfect tense Forming the imperfect tense Using reflexive verbs in different tenses Combining the future and the conditional.
Target Vocabulary	Preterite Conjugation Radical-changing verbs	Comparative Superlative The simple future	Demonstrative adjective Continuous tense Participle Present participle	Object pronoun Direct object Indirect object Mood The conditional mood Direct object pronoun	Preposition The conditional mood Impersonal constructions	Past participle Compound tense Auxiliary verb
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation Mid-year Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment

Year 9 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Le monde des médias	Accro à la technologie?	Être ado, c'est quoi? and En plein forme!	En plein forme! and Rendez-vous	Autour du monde	Chez moi, ça veut dire quoi?
Topic Objectives	<ul style="list-style-type: none"> Talking about types of television programmes Talking about musical genres and opinions of music Talking about film genres and reviewing a film Talking about reading preferences 	<ul style="list-style-type: none"> Describing old and new technology Talking about using technology for leisure activities Identifying potential dangers of social networking Talking about the pros and cons of new technologies Talking about favourite technology and gadgets 	<ul style="list-style-type: none"> Discussing relationships with parents Talking about pocket money and what you do to help at home Talking about the pressures faced by teenagers and understanding advice Discussing what life used to be like for teenagers Discussing the life of homeless children Talking about healthy eating and how diet affects health 	<ul style="list-style-type: none"> Talking about resolutions to be healthier Talking about what life will be like in the future Organising a party Suggesting activities and making excuses Talking about a festival or special event that you've been to Communicating with people in formal situations Talking about traditions and festivals 	<ul style="list-style-type: none"> Talking about how you travel and comparing means of transport Buying tickets and talking about travel plans Planning a holiday Describing a past holiday Talking about transport in books and films 	<ul style="list-style-type: none"> Describing what type of home you live in Describing rooms in a house Describing a bedroom, items in it and their location Describing the type of home you would like to have Describing places and expressing how you feel about them

Acquired Knowledge / Skills

- Developing use of direct object pronouns: *le, la, les* (revision)
- Using a wide range of opinions including the following structures: *Faire* + infinitive, *rendre* + adjective and *ce que*
- Expressing opinions using the perfect and imperfect tenses

- Mastering adjectives (agreement and position)
- Using complex verbal structures followed by preposition + infinitive
- Using impersonal structures
- Knowing how to structure an argument
- Developing use of preposition *à* + definite article (revision)

- Using pronouns *me, te* and *se* in positive and negative sentences
- Using direct object pronoun *en*
- Knowing expressions of quantity
- Identifying and using modal verbs: *devoir, pouvoir* and *vouloir*
- Using *Tu* forms of the imperative
- Developing use of present, perfect, and imperfect tenses (revision)

- Using direct object pronoun *en*
- Developing knowledge of the near future tense
- Using a variety of tenses; past (perfect + imperfect), present and future (simple future + near future)
- Using conditional: *on pourrait* + infinitive
- Developing use of *Vous* form in the present tense

- Using a variety of negative structures: *ne ... jamais/ni ... ni ...*
- Developing use of present tense of -ir verbs such as *choisir* and *partir*
- Using correct tenses with *si* and *quand*
- Developing mastery in using different tenses

- Using direct object pronoun *y*
- Present tense with *depuis* (revision)
- Developing use of regular -re verbs in the present tense
- Using a wider range of prepositions
- Using *si* clauses with the imperfect and conditional tense

Target Vocabulary	Word order Agreement Noun/Proper Noun Definite articles Indefinite articles Masculine/Feminine Singular/Plural Adjective Verb Infinitive verb Verb conjugation Tense Present tense Imperfect tense Perfect tense Negative Possessive adjectives Preposition Interrogative Direct Object Pronoun	Adjective Preposition Impersonal structures	Pronoun Modal verb Imperative	Simple future Near future tense	clauses	
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment