

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	DIVERSE WORLD How are populations changing?	DANGEROUS WORLD How dangerous is the weather?	GLOBAL WORLD What is Africa like?	THREATENED WORLD Why is our planet under threat?	WATER WORLD	
Topic Objectives	<p>To describe population distribution and explain sparse and dense populations.</p> <p>Comparing population structures and the consequences of a changing population.</p> <p>Examining migration between Mexico and the USA and whether a wall should be built to stop it.</p>	<p>Investigating a range of weather hazards, their causes, effects and solutions/ management.</p> <p>Weather hazards include:</p> <ul style="list-style-type: none"> • Avalanches • Wildfires • Droughts • Tornadoes & Tornado alley • Hurricane Katrina 	<p>Students will be able to identify the African continent on a map and be aware of misconceptions about what it is like.</p> <p>Exploring the physical and human geography of Africa, including it's climate and numerous biomes.</p> <p>Investigating life in the desert and the threat of desertification.</p> <p>Outline the main challenges and opportunities the Horn of Africa faces</p>	<p>To investigate the current threats to our planet, including:</p> <ul style="list-style-type: none"> • Climate change • Threats to our oceans • How are our polar regions being threatened • The effects of climate change on the UK <p>Examining what is at risk of extinction and what we can do to reduce the impacts of climate change</p>	<p>Investigating Coasts; coastal processes and the landforms they create</p> <p>Using a case study to examine coastal erosion, the effects, and how defences can be used to managed coastlines.</p>	
Acquired Knowledge / Skills	<p><u>Graphical skills;</u></p> <ul style="list-style-type: none"> • Pie chart • Choropleth map • Population pyramid • Scatter graph <p>Numeracy</p> <p>Decision making</p>	<p><u>Graphical skills;</u></p> <ul style="list-style-type: none"> • Choropleth map • Pie & bar chart • Pictogram <p><u>Cartographic skills</u> – Map reading, atlas skills</p> <p>Decision making</p>	<p><u>Graphical skills;</u> Choropleth map, climate graph, interpreting a line graph</p> <p><u>Cartographic skills:</u> Atlas, Maps</p> <p><u>Statistical skills:</u> Mean, Mode, Range and Median</p>	<p><u>Graphical skills-</u> Line graphs, scatter graphs, Climate graph Bar chart or pictogram</p> <p><u>Cartographical skills-</u> World map UK map</p>	<p><u>Cartographic skills:</u> Annotating field sketches</p> <p>Decision making</p>	

<p>Target Vocabulary</p>	<p>Population Population distribution Population density Birth & death rate Exponential growth Demographic Transition Model Population pyramid Ageing population Migration</p>	<p>Hazard Avalanche Wildfire Drought Hurricane Tornado Long/ short term impacts Responses</p>	<p>Continent Perceptions Colony Adaptation Desertification Drought Pirate Tourism Conflict Development</p>	<p>Food insecurity Climate change Global warming Enhanced greenhouse effect Coral bleaching Inuit Endangered & Extinct Paris Agreement Climate emergency/ crisis Dystopia Renewable energy</p>	<p>Erosion Transportation Deposition Hydraulic power Abrasion/ abrasion Attrition Corrosion/ Solution Traction Saltation Suspension Constructive & destructive Longshore drift</p>
<p>Assessment</p>	<p>Mid unit test on Microsoft forms End of unit test in class</p>	<p>Mid unit test on Microsoft forms End of unit test in class</p>	<p>Mid unit test on Microsoft forms End of unit test in class</p>	<p>Mid unit test on Microsoft forms End of unit test in class</p>	<p>Mid unit test on Microsoft forms End of unit test in class</p>