## **AS Art course outline**

Art includes drawing, painting, photography and sculpture. Frequently, the techniques of the different disciplines are used to convey messages and create works in other disciplines, such as instillation or video. Research and analysis of artists work forms a basis of all coursework and is used to inspire and inform the students work.

On this course the emphasis will be on the formal elements of art and the development of individual responses based on the project them and artist's studied, all students will take part in peer and group assessment and critiques of their work at regular intervals.

SEPT	OCT 1	NOV	DEC	JAN	FEB	MAR	APR	MAY	
	TIME COURSEWORK				INDEPENDENT STUDY		FINAL PIECE		
To in • • •	<ul> <li>Introduction to the theme of Time and use of collage to gather images.</li> <li>Drawing and own work on de- cay.</li> <li>Peer assessment</li> <li>Passage of time in a landscape (rural/urban).</li> <li>Impressionists.</li> <li>Own work based on the Im- pressionists.</li> <li>Own work based on the Im- pressionists.</li> <li>Group Presentations</li> <li>Exhibition visits.</li> <li>Introduction to Exhibition Book</li> <li>St Ives viewpoint work.</li> <li>St Ives story based on time.</li> <li>Mini final piece based on St Ives viewpoint linked to artist.</li> <li>Peer assessment.</li> <li>Mini final piece based on St Ives viewpoint linked to artist.</li> <li>Peer assessment.</li> <li>Facial studies.</li> <li>Self-portrait and symbol- ism.</li> <li>Group Presentations</li> <li>Self-portrait and symbol- ism.</li> </ul>			develop a b realisation time that th first term. All student form for th artists and work Students w the content wish to spe	think creatively and body of work and a on one of the themes of iey have investigated in the s will complete a proposal is work outlining links to the development of their ill negotiate individually of their work and may cialise in materials or that they have explored in m.	Students a prepare m		week period to deas for a final	

Students are expected to keep a work journal or diary for the coursework unit that will include observations and information given, experimentations and annotated ideas, and collected materials and links to artists work. Work will be presented to the group and teachers regularly to aid the development of work.