

HISTORY POST 16 OVERVIEW

Year 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Tudors: Henry VII American Dream: Truman	Tudors: Henry VII American Dream: Truman/Eisenhower	Tudors: Henry VIII American Dream: Eisenhower/Kennedy	Tudors: Henry VIII American Dream: Kennedy	Tudors: Henry VIII NEA	NEA
Topic Objectives	American Dream: reality and illusion, 1945-1980 <ul style="list-style-type: none"> To know and understand the key features each President's time in office including domestic and foreign policy. To consolidate the skill of writing two different styles of essays: Demonstrating that knowledge and historical context can be communicated, analysed, evaluated using key features of the period and cause, consequence, continuity, similarity, difference and significance. The second style is similar but will feature provenance and historical context through the use of sources. By the end of the Presidential units, students should be able to determine the success of each President and whether the American Dream was achieved or not. 			The Tudors: England 1485-1603 <ul style="list-style-type: none"> To know and understand the key features each monarch's time in power including domestic and foreign policy. To consolidate the skill of writing two different styles of essays: Demonstrating that knowledge and historical context can be communicated, analysed, evaluated using key features of the period and cause, consequence, continuity, similarity, difference and significance. The second style is similar but will feature analysis of interpretations using historical context. 		
Acquired Knowledge / Skills	<ul style="list-style-type: none"> AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. 			<ul style="list-style-type: none"> AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 		
	The NEA will feature all of the skills above (AO1, AO2, AO3)					
Target Vocabulary	See vocabulary lists/glossaries for each President. Truman Eisenhower Kennedy	Identify Explain Evaluate Analysis Value Provenance Historical context Substantiated judgement Cause		See vocabulary lists/glossaries for each monarch. Henry VII Henry VIII	Explain Evaluate Analysis Value Interpretation Historical context Substantiated judgement Cause Consequence	

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		Consequence Continuity Similarity Difference Significance		Continuity Similarity Difference Significance
Assessment	<ul style="list-style-type: none"> Planned question practice – two per unit. Some will be done at home, some will be done timed in class. Low stakes factual quizzes to begin lessons. 			Mock exams

HISTORY POST 16 OVERVIEW

Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Tudors: Edward VI Mary I American Dream: Johnson	Tudors: Mary I American Dream: Nixon	Tudors: Elizabeth American Dream: Nixon and after	Tudors: Elizabeth American Dream: Nixon and after		
Topic Objectives	American Dream: reality and illusion, 1945-1980 <ul style="list-style-type: none"> To know and understand the key features each President's time in office including domestic and foreign policy. To consolidate the skill of writing two different styles of essays: Demonstrating that knowledge and historical context can be communicated, analysed, evaluated using key features of the period and cause, consequence, continuity, similarity, difference and significance. The second style is similar but will feature provenance and historical context through the use of sources. By the end of the Presidential units, students should be able to determine the success of each President and whether the American Dream was achieved or not. 		The Tudors: England 1485-1603 <ul style="list-style-type: none"> To know and understand the key features each monarch's time in power including domestic and foreign policy. To consolidate the skill of writing two different styles of essays: Demonstrating that knowledge and historical context can be communicated, analysed, evaluated using key features of the period and cause, consequence, continuity, similarity, difference and significance. The second style is similar but will feature analysis of interpretations using historical context. 			
Acquired Knowledge / Skills	<ul style="list-style-type: none"> AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context. 		<ul style="list-style-type: none"> AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 			

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	The NEA will feature all of the skills above (AO1, AO2, AO3)				
Target Vocabulary	See vocabulary lists/glossaries for each President. Johnson Nixon Ford & Carter	See vocabulary lists/glossaries for each monarch. Edward VI Mary I Elizabeth			
Assessment	<ul style="list-style-type: none"> Planned question practice – two per unit. Some will be done at home, some will be done timed in class. Low stakes factual quizzes to begin lessons. 	Mock exams	NEA deadline		