

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Early Elizabethan England 1558-88: Does Elizabeth I deserve her successful reputation?		The American West c1835-1895: The destruction of a way of life: The Plains Indians had no chance of starting a new way of life. How far do you agree?			
Topic Objectives	<ul style="list-style-type: none"> To know and understand the key events and features of Elizabeth’s reign, 1558-88. Students should be able to describe key features. Students should be able to identify and explain similarity and difference, change and continuity, causation and consequence. Students should be able to make a judgement. 		<ul style="list-style-type: none"> To know and understand the key events and features of life on the Plains between 1835-95. Students should be able to identify and explain consequences and reasons for importance. Students should be able to write analytical narratives about events in the topic. Students should be able to make a judgement. 			
Acquired Knowledge / Skills	<ul style="list-style-type: none"> Key skills: AO1 Describing features, AO2 Explanation; similarity, difference, change, continuity, causation or consequence. Making a judgement Key knowledge: Knowledge of the reign of Elizabeth I 1558-1588. Focusing on queen, government and religion, challenges to Elizabeth at home and abroad and Society and exploration. 		<ul style="list-style-type: none"> Key skills: AO1 Describing features, AO2 Explanation; similarity, difference, change, continuity, causation or consequence. AO2: Analytical narrative (analysis of causation, consequence and change) Key knowledge: Knowledge of the American West 1835-95 and what it was like for the Plains Indians, homesteaders and ranchers. Focusing on settlement, migration, ranching and the cattle industry, lawlessness, conflict and tension. 			
Target Vocabulary	Privy Council Divine Right Legitimacy Vestments Clergy Monarch Catholic		KT1: The early settlement of the West, c1835-1862 Bands Counting coup Federal government Frontier Gentiles			

	<p>Protestant Puritan Excommunication Martyr New World Empire Pirate Privateering Colonists Grammar schools Petty schools Vagabonds Deserving poor Undeserving poor Circumnavigation 'Golden age' 'Gloriana'</p>	<p>Great Plains Homesteader Manifest Destiny Medicine man Mormon Nations Nomadic Plains Indians Polygamy Prospector Reservation Scalping Sweat lodge Tipi Trail Trailblazing Warrior societies KT2: Development of the Plains, c.1862-1876 Cow towns Cowboy Demobilised Government bonds Line riding Lynching Open range Massacre Ranchers Transcontinental Vigilantes KT3: Conflicts and conquest, c.1876-1895 Cattle rustling Extermination Land rush</p>		
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Assessment	<ul style="list-style-type: none"> • End of unit assessments (Factual questions and exam style questions) • Exam practice questions in class • Practice exam paper 	<ul style="list-style-type: none"> • End of unit assessments (Factual questions and exam style questions) • Exam practice questions in class • Practice exam paper 		