GEOGRAPHY POST 16 OVERVIEW

Year 12	Autumn 1	Autumn 2		Spring 1	Sprin	g 2	Summer 1		Summer 2
Topic (s)	Physical Geography- Glacial systems and landscape's		Human Geography- Changing places		Physical Geography- Hazards		Physical Geography- Water and Carbon cycles		
Topic Objectives Acquired Knowledge /	 Students will learn how a glacier evolves and develops as a system. Students will be able to identify the global distribution of cold environments (past and present) and will learn the physical characteristics of cold environments. Students will learn the Geomorphological, Fluvioglacial and Periglacial processes and the landforms they create Students will investigate human impacts on cold environments e.g. climate change, exploitation Case studies- Local and contrasting glaciated landscape Quantitative and qualitative skills including observation skills, 		 nature and importance of places: Insider and outsider perspectives, near places and far places and experienced places and media places. Students will learn how the demographic; socio-economic and cultural characteristics of places are shaped. Students will look at how humans perceive, engage with and form attachments to places. Case studies- Local and Contrasting place 		 S a h r S tl tl r e S tl r e C a Qua inclu skill^s 	 atmospheric and hydrological hazards: perceptions and responses. Students will investigate the processes and associated landforms at various plate boundaries. Students will be able to explain the impacts and responses to a recent volcanic and seismic event, two contrasting tropical storms and a recent wildfire event. Case studies- a multi-hazardous environment beyond the UK and a local scale hazardous area Quantitative and qualitative skills including data analysis and statistical 		 and carbon cycles as natural systems. Students will need to know the global distribution of the major water and carbon stores, what factors create change and how these happen over time. Students will investigate the roles of carbon and water stores and cycles in supporting life on Earth, the role of feedbacks and their link to climate change, and human interventions. Case studies- tropical rainforest and local river catchment Quantitative and qualitative skills Students need to understand simple 	
Skills	measurement and geospatial mapping, data manipulation and statistical skills.		of geospatial data, including the use of geospatial data, will be used to investigate and present place characteristics. Qualitative approaches involved in representing place.		SKIIIS.		analysis and presentation of field data.		
Fieldtrips		Inequalities in Plymouth	1						River Otter
Assessment	Mid and end ofPast paper question	Mock exams							



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Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 13 Topic (s) Topic Objectives	 Autumn 1 Human Geography- Global systems and global governance Global systems: Students will be able to des factors of globalization and interdependence. Students will investigate in markets including relations trade agreements and the interdependence Students will explore the is at global governance. 	Autumn 2 Human Geography- Global systems and global governance NEA scribe the dimensions and explore issues associated with ternational trade and access to hips and trading patterns, role of TNCs sues associated with attempts	Spring 1 NEA Human Geography- Population and the environment Students will recap population Students will identify global an production and consumption a types, and two key zonal soils, Students will be able to describ mortality and morbidity, the ep relationship between environn disease. We look at the global prevalen incidence of a biologically trans	Summer 1 Revision	
	 Students will learn the contand the need to protect the Students will focus on Anta The threats Antarctica fact and whaling, the search for and scientific research. Students will critically and governance of Antarctica, government organisations monitoring threats and er Antarctica. Students will evaluate the 	cept of the 'global commons'. em. carctica as a global common; e from climate change, fishing or mineral resources & tourism lyse the developing both through international s and the role of NGOs in hancing protection of	 non-communicable disease, inc mitigation strategies. Students will study natural pop consequences of international Students will look at contrastin growth. We study health impacts of glo projected distributions. Case studies- a country experies population change and a local relationship between place and 		
Fieldtrips	Slapton Ley- Infiltration study	Regeneration in Plymouth			
Assessment	Mid and end of unit assessment Past paper questions will be set	as homework.	Mock exams	NEA deadline	

