

GEOGRAPHY GCSE OVERVIEW

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic (s)	UNIT 1- Section C: Physical landscapes in the UK	UNIT 2- Section A: Urban issues and challenges		UNIT 1- Section A: The challenge of natural hazards	UNIT 3- Geographical applications
Topic Objectives	3.1.3.3 River landscapes in the UK Students will examine the long profile and cross profile of a river and its valley, Fluvial processes and how these create landforms in the Upper, Middle and Lower course of the river. Students will assess different management strategies to protect river landscapes from the effects of flooding.	Students will explore the global pattern of urban change, Urban trends in HICs and LICs, factors affecting the rate of urbanisation and the emergence of megacities. NEE Case study- Brazil Students will investigate the causes of growth, how this has created opportunities and challenges and how urban planning is improving the quality of life for the poor. HIC Case study- Bristol Students will examine the impacts of migration on the growth and character of the city, how urban change has created opportunities and challenges, and how Bristol has been regenerated. Students will also examine urban sustainability- urban living and transport strategies.		3.1.1.1 Natural hazards Students will learn the types of natural hazard and factors affecting hazard risk. 3.1.1.2 Tectonic hazards Students will explore plate tectonics theory, global distribution of earthquakes and volcanic eruptions, the processes taking place at plate margins, the effects and responses of a tectonic hazard, reasons why people continue to live in areas at risk, and how to reduce the risks. 3.1.1.3 Weather hazards Students will examine tropical storms; how they develop, their global distribution, how climate change might affect them, the effects, responses and strategies to reduce the risk of tropical storms. Students will investigate weather hazards in the UK: causes, impacts and responses. 3.1.1.4 Climate change Students will learn the causes, effects and how to manage climate change	3.3.1 Section A: Issue evaluation Students will need to use critical thinking and problem-solving to demonstrate geographical skills and knowledge by looking at a particular issue(s) derived from the specification using secondary sources. 3.3.2 Section B: Fieldwork Students will use their knowledge from the two field trips to answer exam questions
Fieldtrips		Human geography- Bristol			
Skills	3.4.1 Cartographic skills- relating to a variety of maps at different scales. Atlas and Ordnance Survey maps 3.4.2 Graphical skills- select and construct appropriate graphs and charts to present data e.g. line charts, bar charts, pie charts, pictograms, histograms, scattergraphs, population pyramids, choropleth maps, flow-line maps, dispersion graphs, isoline, dot maps, proportional symbols and flow lines 3.4.3 Numerical skills 3.4.4 Statistical skills- median, mean, range, quartiles and inter-quartile range, mode, calculate percentage increase or decrease 3.4.5 Use of qualitative and quantitative data- from both primary and secondary sources to obtain, illustrate, communicate, interpret, analyse and evaluate information 3.4.6 Formulate enquiry and argument- identify questions and sequences of enquiry, analyse and critically examine data, draw well-evidenced conclusions 3.4.7 Literacy				
Assessment	End of unit assessment	Mock exams	End of unit assessment	End of unit assessment	GCSE EXAMS