CPS Year 11 – Ma	CPS Year 11 – Matters of Life							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Торіс	Origins of the universe. Abortion	Becoming a Parent	Mental wellbeing	The meaning of life and death	Health and wellbeing	Self-study for remaining lessons		
Topic Objectives	Cultural and Scientific explanations towards the Origins of the universe. To explore the ethical considerations of Abortion To understand different views towards Abortion	To understand the complexities of becoming a parent and how people become parents in different ways. To understand the Ethical dilemmas of fertility treatment for those with/without faith To understand the Ethical dilemmas for those with/without faith when considering surrogacy	mental health issues.	To explore our relationship with death in contemporary modern society To explore the ethical/Religious dilemma surrounding Euthanasia To consider whether there is life after death To consider the religious/ethical dilemmas surrounding the issue of Transplants and cloning	To ensure students have a sound understanding of factors which may affect their health now and in the future.	To enable students to prepare for examinations using study skills		
Acquired Knowledge / Skills Pupils will learn	 To compare Philosophical explanations of how the world came to exist To develop reasoning and evaluative skills To complete a cross cultural analysis To understand UK Law and how this has evolved over time Discuss the process of Abortion To understand religious responses towards abortion To discuss unplanned pregnancy options, including abortion 	 How fertility can vary and changes over time and is affected by STIs, lifestyle and menopause Miscarriage and support available, How lifestyle can affect the development of the foetus Pregnancy and choices available for unplanned pregnancy To learn about the readiness for parenthood and the implications of becoming a young parent including the option of abortion. To recognise the importance of parenting skills and the importance of family life. 	 and weaknesses How self confidence and self esteem and mental health are connected How to build resilience to external influences Making informed decisions about lifestyle- sleep, diet and exercise. How gambling can affect mental wellbeing and future opportunities. Understand negative coping strategies and 	 To understand current UK law To develop reasoning and evaluative skills To discuss the concept of the soul, reincarnation, and eth existence of an after life To discuss how we balance scientific advancement and faith. 	of donation of blood, stem cells and organs in the UK.			

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		 about adoption and fostering about fertility, including how it varies and changes To explore the ethical dilemmas presented by Fertility treatment and surrogacy for those with/without faith about pregnancy, birth and miscarriage and the implications of becoming a young parent. About the importance of breastfeeding and support required / available. 			
Vocabulary	Prime Mover, Ontological, Cosmological , Feutus, Analogy, Abortion, gestation, Fertility Treatment, IVF, Surrogacy	Miscarriage, adoption, fostering,	Rebirth Purgatory Judgement Passive/Active euthanasia	Cloning, transplants, vaccinations, herd immunity, antibody, virus, antivax, blood donation, opt out, stem cells, organ donation, testicular cancer, cervical cancer, breast cancer, self-examination, screening, CPR, DRABC, Primary survey AED	
Assessment					

Study Skills Programme – Students will also have a study skills lesson once a fortnight and will have access to IT for this session if required.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Taught element- study skills				Independent study sessions