

	Autumn	Spring	Summer
Topic (s)	Judaism Holocaust and Human behaviour	Christianity Crime and Punishment	Abrahamic faiths (Old Testament) Prophets
Topic Objectives	<ul style="list-style-type: none"> • Understand Jewish Belief and Practices • Explain Jewish Identity • Describe the phases of the Holocaust • Evaluate the ethical choices made by individuals at each stage • Consider the impact on Jewish faith and the existence of God • Analyse genocide and continued Anti- Semitism, Hate crime and intolerance in modern society 	<ul style="list-style-type: none"> • Understand Christian responses towards Crime and Punishment • Explain Reasons for crime • Evaluate the aims of punishment and their effectiveness • Explain and evaluate types of punishment including the death penalty • Discuss Hate and War Crime • Terrorism laws • Impact of digital technology on types/prevention of Crime 	<ul style="list-style-type: none"> • Understand the term prophet • Understanding of the sources of authority in the Abrahamic traditions • Identify the similarities and differences between traditions, and how this contributed towards conflict • Reflect on the credibility of miracles and reach valid conclusions • Discuss and offer a view as to whether the modern world needs prophets today • Discuss the dangers of false prophets in contemporary modern society
Acquired Knowledge / Skills	<ul style="list-style-type: none"> • Key practices and beliefs of Judaism • Develop evaluative and analytical skills • Phases of Holocaust • Rehumanising the victims • Can you believe in a God after the events of the Holocaust? • Make links with contemporary modern society – have we learnt from the Holocaust? 	<ul style="list-style-type: none"> • Aims of punishment • Understand why people commit crime using case studies. • Hate Crime • Types of punishment in the UK • Racial and Gender bias • How do we balance human rights and criminal activity? 	<ul style="list-style-type: none"> • Explore the concept of “Prophets • Examples of people who have changed the world for the better; analysing common traits/qualities • Make connections between the varying accounts/ beliefs and analyse how this has acted as a catalyst for conflict throughout the Middle East • Consider what biblical prophets might say about our current globalised culture, ways of living, and the social indifference towards

			<p>marginalised groups in the modern world.</p> <ul style="list-style-type: none"> • Interpreting of scripture • Draw comparisons between the Abrahamic faiths • Explore Modern prophets using case studies
Target Vocabulary	<p>Covenant Torah Genocide Commandment Anti- Semitism Discrimination Omnibenevolent Racial Ideology Shemah Omnipotent Omnipresent Transcendent</p>	<p>Redemption Retribution Reformation Deterrent Vindication Protection Forgiveness Remorse Compassion</p>	<p>Prophet Messiah Miracles Arab spring Abrahamic Scripture Source of authority</p>
Assessment	1/2/4/5/12 Mark GCSE STYLE question throughout unit testing A01 & A02	1/2/4/5/12 Mark GCSE STYLE question throughout unit testing A01 & A02	1/2/4/5/12 Mark GCSE STYLE question throughout unit testing A01 & A02