

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Democracy and Dictatorship		Respecting Rights		Political tension	
Topic (s)	WWI: Was WWI truly great?	WWII: American support was crucial for the allies in winning WWII. How far do you agree?	Genocides: Has the world learned from the Holocaust?	Civil Rights: How successful was the Civil Rights movement in the UK?	The Cold War: How dangerous was the Cold War?	Israel and Palestine: A conflict between equals?
Topic Objectives	<ul style="list-style-type: none"> To know and understand the key features of World War One, how it started, the conditions that people lived in, how it ended. Students should be able to make a judgement about the key topic question at the end of unit and give reasons to support this. Students should be able to make inferences and comment on the usefulness of sources using provenance. 	<ul style="list-style-type: none"> To know and understand the key features of World War Two, how it started, the key events, how it ended. Students should be able to make a judgement about the key topic question at the end of unit and give reasons to support this. Students should be able to make inferences and comment on the usefulness of sources using provenance. 	<ul style="list-style-type: none"> Students will be deciding if Modern Genocides fit into the UN definition and trying to understand why there was little intervention. To know and understand the key Genocides throughout History. Students should be able to make a judgement about the key topic question at the end of unit and give reasons to support this. Students should be able 	<ul style="list-style-type: none"> To know and understand the key features of the civil rights movement in the USA and UK so they can identify similarities and differences. To consolidate the skill of writing a clear explanation (PEEL paragraph) leading to analysis and evaluation of the key topic question. 	<ul style="list-style-type: none"> To have knowledge and understanding of the political causes of the beginning and end of the Cold War and the key events and flash points. Skills: To understand and identify differences in interpretations of the causes of the beginning and end of the Cold War. To explain how the cold war is different to the other wars we have studied this year. 	<ul style="list-style-type: none"> To know and understand the key features of the conflict between Israel and Palestine. Students should be able to make a judgement about the key topic question at the end of unit and give reasons to support this. Students should be able to practice source skills by analysing why and how interpretations differ.

			to identify continuity, changes, similarities and differences.			
Acquired Knowledge / Skills	<ul style="list-style-type: none"> Key skills: Examining source usefulness, inferences, describing features and being able to use historical skills (identify, explain, evaluate and source analysis) to be able to make a judgement in relation to the key topic question. Key knowledge: Knowledge about World War One (causes, events and consequences). (Democracy and Dictatorship). 	<ul style="list-style-type: none"> Key skills: Examining source usefulness, inferences, describing features and being able to use historical skills (identify, explain, evaluate and source analysis) to be able to make a judgement in relation to the key topic question. Key knowledge: Knowledge about World War Two (causes, events and consequences). (Democracy and Dictatorship). 	<ul style="list-style-type: none"> Key skills: Identifying similarities, differences, change and continuity and to be able to make a judgement in relation to the key topic question. Key knowledge: Knowledge about different genocides, the 10 stages of genocide. 	<ul style="list-style-type: none"> Key skills: Recognising similarities and differences and being able to use historical skills (identify, explain, evaluate) to be able to make a judgement in relation to the key topic question. Key knowledge: Knowledge about how the civil rights movement developed in the USA and UK. 	<ul style="list-style-type: none"> Key skills: Analysing interpretations and explaining why events in the Cold War happened. Key knowledge: To identify the key events of the Cold War and recognise why and how it is different to the other wars we have studied this year. 	<ul style="list-style-type: none"> Key skills: Recognising key features and being able to use historical skills (identify, explain, evaluate and interpretation and analysis) to be able to make a judgement in relation to the key topic question. Key knowledge: Knowledge about how the conflict between Israel and Palestine started and has continued to exist (Political tension)
Target Vocabulary	Alliance Assassination Recruitment	Democracy Dictatorship Appeasement	Bystander Crimes against humanity	Civil Rights Segregation Emancipation	Cold War Communism Capitalism	Self-determination Palestinian Nationalism

	Propaganda Conscriptio Trench No Mans land Shell shock Stalemate Shrapnel Artillery	Operation Siege Resistance Turning point Atomic bomb Blitz Evacuation Rationing	Discrimination Ethnic cleansing International Criminal Court (ICC) Mass atrocity Perpetrator Stereotype War Crimes Victim	Abolition Boycott Unconstitutional Passive Resistance Windrush Migration Riot	Superpower Conspiracy Vietcong guerrilla warfare Perestroika Glasnost	Zionism Mandate League of Nations United Nations Refugee Nakba Right of Return Intifada Terrorism Oslo Accords One State Solution Two State Solution
Assessment	<ul style="list-style-type: none"> Vocabulary mini test Mid-term topic test End of unit test 	<ul style="list-style-type: none"> Vocabulary mini test Mid-term topic test End of unit test 	<ul style="list-style-type: none"> Vocabulary mini test Mid-term topic test End of unit test 	<ul style="list-style-type: none"> Vocabulary mini test Mid-term topic test End of unit test 	<ul style="list-style-type: none"> Vocabulary mini test Mid-term topic test End of unit test 	<ul style="list-style-type: none"> Vocabulary mini test Mid-term topic test