

SUBJECT: SPANISH YEAR: NINE OVERVIEW

|                             | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|-----------------------------|--|--|--|--|---|--|
| Topic (s)                   | ¡Por fin de vacaciones!  | ¡Por fin de vacaciones!<br>Aquí mando yo   | Aquí mando yo<br>(continued)   | Adictos a la moda  | Yo y mi mundo   | ¡Vamos a Texas!  |
| Topic Objectives            | Talking about transport and holiday travel<br>Describing holiday activities<br>Extending holiday descriptions  | Describing a past holiday<br>Making complex travel descriptions<br>Describing future holiday plans<br>Discussing the internet and social media<br>Discussing TV programmes   | Watching films at the cinema and at home<br>Discussing musical tastes<br>Creating an online profile<br>Discussing jobs and careers<br>Describing what you wear<br>Describing fashion in greater detail | Talking about shopping on the high street<br>Visiting a shopping centre<br>Dealing with problems when shopping<br>Discussing hypothetical situations | Describing morning routines<br>Describing afternoon and evening routines<br>Talking about relationships with friends and family<br>Comparing routines<br>Talking about global issues<br>Discussing solutions to global issues | Discovering Texan culture<br>Comparing Madrid and Barcelona<br>Discovering Mexico City<br>Finding out about Peru<br>Learning about life in Cuba<br>Planning a trip across South America  |
| Acquired Knowledge / Skills | Using <i>ir</i> with prepositions<br>Using the verb <i>sober</i><br>Forming the preterite tense (regular verbs)<br>Forming the preterite tense (irregular verbs)<br>Revisiting the near future | Forming negative expressions<br>Using <i>acabar de</i><br>Using <i>mejor</i> and <i>peor</i><br>Making comparisons with <i>preferir... a...</i><br>Using <i>ser</i> and <i>estar</i><br>Using the future tense (regular verbs) | Using demonstrative adjectives<br>Forming the present continuous tense<br>Using indefinite adjectives  | Using indefinite adjectives<br>Using cardinal and ordinal numbers<br>Using direct object pronouns<br>Forming the conditional                         | Using reflexive verbs<br>Using direct object pronouns<br>Using certain prepositions with verbs<br>Forming irregular verbs in the future and conditional<br>Forming impersonal constructions                                   | Forming radical-changing verbs in the present tense<br>Forming the perfect tense (regular verbs)<br>Using irregular past participles in the perfect tense<br>Forming the imperfect tense<br>Using reflexive verbs in different tenses<br>Combining the future and the conditional. |
| Target Vocabulary           | Preterite<br>Conjugation<br>Radical-changing verbs   | Comparative<br>Superlative<br>The simple future  | Demonstrative adjective<br>Continuous tense<br>Participle<br>Present participle  | Object pronoun<br>Direct object<br>Indirect object<br>Mood<br>The conditional mood<br>Direct object pronoun  | Preposition<br>The conditional mood<br>Impersonal constructions   | Past participle<br>Compound tense<br>Auxiliary verb  |
| Assessment                  | Listening<br>Speaking<br>Reading<br>Writing<br>Translation   | Listening<br>Speaking<br>Reading<br>Writing<br>Translation   | Listening<br>Speaking<br>Reading<br>Writing<br>Translation   | Listening<br>Speaking<br>Reading<br>Writing<br>Translation   | Listening<br>Speaking<br>Reading<br>Writing<br>Translation  | Listening<br>Speaking<br>Reading<br>Writing<br>Translation   |

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|  |  |  | Mid-year Assessment |  |  | End-of-year Assessment |
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