

SUBJECT: SPANISH YEAR: TEN OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Me, My family and Friends: Relationships with Family Marriage and Partnership	Technology in Everyday Life: Social Media Mobile Technology	Free-time Activities: Music, Cinema and Television Food and Eating out	Customs and Festivals: Spain and Customs Festivals in Spain and Hispanic Countries	Home, Town, Neighbourhood and Region: Home and Where I Live	Social Issues: Charity and Voluntary Work Healthy and Unhealthy Living
Topic Objectives	Talking about self and friends Family relationships Future plans Relationships today	Ways to stay in contact with others Social media (advantages and disadvantages)	What you do in your free time Describing free time and plans Eating out and celebrating Sports (future) Sport in the wider world	Regional traditions Changing customs in today's society Spanish festivals and holidays	Describing your house and your neighbourhood Discussing towns Comparing the town and the countryside	Voluntary work The importance of charity work Leading a healthy lifestyle Unhealthy living
Acquired Knowledge / Skills	Learning agreement and position of adjectives Reflexive verbs (present tense) Using ser and estar Using the immediate future tense Direct and indirect object pronouns Using irregular adjectives Using direct and indirect object pronouns together The uses of que to extend sentences	Using the perfect tense of regular verbs Había and era Using verbs with prepositions Using the perfect tense of irregular verbs Using estar and the present continuous tense Formulating questions Using cuyo (whose) Further uses of por and para	Revising the regular present tense Some common irregular verbs in the present tense Using two verbs together Radical changing verbs Forming regular adverbs Using pronouns after para and con Revising the immediate future Extending range of two verbs together Using the future tense Hacer, haber, salir and tener in the future Recognising irregular verbs in the future Y becoming e, o becoming u	Using ser and ir in the preterite Expressing actions and opinions Learning the preterite of tener and hacer Spelling changes in the preterite (1) Recognising irregular verbs in the imperfect Revising numbers Using the preterite and the imperfect together Spelling changes in the preterite (2)	Using prepositions to say where things are Further prepositions of place Formulating more complex questions Using en qué, con quién, a quién in questions Using demonstrative adjectives and pronouns Revising ir and hacer in present and preterite tenses Using possessive pronouns Using el que, la que, los que, las que + a verb	Using me gustaría Recognising different tenses Using the conditional tense The formation and use of the gerund Using negative words Using deber, tener que and hay que Learning about the present subjunctive Revising the imperfect tense

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Target Vocabulary	Direct object pronoun Indirect object pronoun Immediate future Regular Irregular Reflexive verb	Perfect tense Preposition Continuous tense Por/para	Radical-changing verb Simple future Adverbs	Preterite Orthographic	Demonstrative adjective Demonstrative pronoun	Conditional mood Gerund
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-term Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-term Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment