

	Autumn 1	Autumn 2	Spring
Topic (s)	Paper 3 Section B - Crime and Deviance	Paper 3 Section A – Globalisation and Digital Communication	Revision Unit
Topic Objectives	<ul style="list-style-type: none"> Students will have a clear understanding of the social construction of crime and deviance and consider the ways in which crime is socially distributed, explained and reduced. This option introduces a global dimension, with reference to patterns and trends. It aims to give an understanding of different theoretical approaches to the study of crime and deviance. 	<ul style="list-style-type: none"> Students will gain a deep understanding of the relationship between globalisation and digital forms of communication, the impact of digital forms of communication in a global context and make links with previous sections. They will be aware of the problems with defining globalisation, consider how developments in digital communication are related to social capital and have an overview of how developments in digital forms of communication have been theoretically interpreted. Students will explore what is the impact of digital forms of communication in a global context. The impact of digital forms of communication on people’s identity, social inequalities, relationships. The impact of digital forms of communication on culture: conflict and change, cultural homogenisation, cultural defence/ globalisation will be assessed, alongside the impact on people’s identity and social inequalities in relation to: social class gender age consider both the 	<ul style="list-style-type: none"> Revise all 3 papers Build confidence Identify areas of strength and weaknesses

		positive and negative impacts of digital forms of communication.	
Acquired Knowledge / Skills	<ul style="list-style-type: none"> This component engage learners in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature sociological thought, contemporary social policy and the core themes. How is crime and deviance defined and measured Patterns and trends in crime How crime and deviance can be explained How Crime can be reduced 	<ul style="list-style-type: none"> This component engages learners in theoretical debates and how these relate to a contemporary global society. The component will develop knowledge and understanding of social processes and social change. It develops links between the topics studied in this component, the nature of sociological thought, Contemporary social policy and the core themes. Contemporary and global debates are introduced through a compulsory topic of 'Globalisation and the digital social world'. What is the relationship between globalisation and digital forms of communication? What is the impact of digital forms of communication in a global context? 	<ul style="list-style-type: none"> All content
Target Vocabulary	Disintegrative and reintegrative shaming Double deviance Retributive punishment Chivalry thesis Square of crime Dark figure	Social Capital Digital Divide Globalisation Glocalisation Cultural homogenisation, Cultural defence	
Assessment	End of unit test Mock	End of unit test	Eam

