SUBJECT: SPANISH   YEAR: ELEVEN   OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Identity and Culture: Me, my family and friends	Technology in Everyday Life	Free-Time Activities	Customs and Festivals	Home, Town, Neighbourhood and Region	Social Issues
Topic Objectives	Key Stage 3 revision My family and friends Family and friendship Getting married Being single and being in a relationship	Social media The advantages and disadvantages of social media and social networks Personal use of social media Benefits and dangers of the internet	What you did and what you usually do at the weekend Preferences in food and drink Foods around the world Sports and extreme sports	Celebrating festivals at home What do traditions mean to you? International festivals Describing and event	Ma région Different kinds of house Describing the ideal house Twin towns Talking about your area and region	Charity work Why we need charities Your lifestyle now and in the past Getting fit
Acquired Knowledge / Skills	Nouns Articles Numbers Dates and times Reflexive verbs Adjective agreement Comparatives and superlatives Direct object pronouns Comparatives and superlatives The immediate future and the future tense Direct and indirect object pronouns The future tense Using dont Ignoring words which are not needed Using cognates and near-cognates	The present tense of common irregular verbs Using grâce à The present tense of regular –ir and –re verbs Using on Aller, faire and other common irregular verbs The pronouns moi, toi, lui and elle Present tense of more irregular verbs Il est possible que + subjunctive Coping strategies Pronunciation of verb endings Building your speaking and writing skills Collecting useful phrases	The perfect tense of regular verbs The perfect tense with être Revision of the future tense Time phrases Verb + infinitive The pronoun en Demonstrative pronouns (celui / celle) Using more complex negatives Developing sentences using quand, lorsque and si Opinion verbs Using the pronouns en and y Emphatic pronouns	Reflexive verbs in the perfect tense Using en, au / aux / à + countries and towns Using the perfect infinitive Rules of agreement with the perfect infinitive The imperfect tense of common verbs Deciding between the perfect and imperfect tenses Using the imperfect and perfect tenses together Revision of the imperfect tense Requesting help Using a word which refers to a similar item	Negative phrases followed by de Partitive articles The conditional of regular verbs The conditional of irregular verbs Demonstrative adjectives Prepositions Recognising possessive pronouns Revision of comparative and superlative adjectives Recognising key topic words in reading and listening tasks Building longer sentences	The conditional of vouloir and aimer En + present participle Vouloir que + subjunctive Using ce que Imperfect tense of être, avoir and faire Expressions of quantity Recognising the pluperfect tense Il vaut / il vaudrait mieux Revision of negative constructions Using verbal context when listening Using questions and texts to formulate answers Recognising common patterns in French when listening

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	Understanding near-cognates when listening Answering unprepared questions		Adding opinions to produce more complex sentences Making use of grammatical markers Listening for detail Translation strategies Using common patterns between French and English when reading Structuring a debate	Making use of social and cultural context when reading Developing knowledge of French-speaking countries	Simplification and paraphrasing Using intensifiers	Using negatives to add complexity
Target Vocabulary						
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-term Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-term Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment

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