

Year 8 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Revision and Recall Mi casa	Mi casa En mi ciudad	En mi ciudad Mi insti	Mi insti	Dieta	Salud
Topic Objectives	Talking about the area where you live Describing types of house Describing rooms in the house Describing your bedroom	Describing your bedroom and your dream home Talking about household tasks Talking about places in town and describing where you go in town Giving and understanding directions Discussing plans for the weekend	Comparing the city and the countryside Describing how areas have changed over time Talking about school subjects Giving more detailed opinions about school subjects	Describing a timetable in a Spanish school Describing the school environment Talking about extracurricular activities Discussing future plans	Talking about what you eat and drink Giving opinions on food and drink Ordering food in a restaurant	Discussing what makes a healthy diet Saying what parts of the body are hurting Discussing health problems and treatments
Acquired Knowledge / Skills	Using <i>es</i> and <i>está</i> Using the verb <i>vivir</i> in the present tense Using the definite article Using prepositions of place with <i>estar</i> Using some basic conditional expressions	Saying how many times you do things Using <i>hay</i> with singular and plural nouns Using <i>ir</i> in the present tense Using the imperative	Using the comparatives <i>tan</i> and <i>tan...como</i> Using certain key expressions in the imperfect tense Learning infinitives	Using the verb <i>estudiar</i> Using exclamations with <i>¡qué...!</i> Telling the time Using <i>se puede</i> and <i>se debe</i> Using <i>antes/después de</i> Using future expressions	Using the verbs <i>comer</i> and <i>beber</i> Forming negative expressions (¡) Using <i>tú</i> and <i>usted</i>	Using <i>mucho</i> and <i>poco</i> Using the verb <i>doler</i> in the present tense Using the imperative
Target Vocabulary	Preposition Adverbs <i>ser</i> <i>estar</i> Frequency	Imperative <i>hay</i>	Infinitive	Impersonal verbs		
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation Mid-year Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment

Year 8 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Revision	À table Mon quartier	Mon quartier Ça, c'est mon truc	Destination vacances	Bouger c'est important	Aux quatre coins du monde C'est quoi la France?
Topic Objectives	<ul style="list-style-type: none"> Talking about hobbies and interests Introducing yourself Talking about where you live, your nationality and the languages you speak Describing yourself and other people Talking about family members and friends Giving opinions of school subjects Talking about school Talking about leisure activities and personal possessions 	<ul style="list-style-type: none"> Talking about food and art Giving opinions of food and drink Talking about your favourite restaurant and ordering food Understanding quantities and recipes Describing a town Saying what activities you can do at different places Asking for and giving directions Arranging to go out and discussing meeting places 	<ul style="list-style-type: none"> Identifying and describing the location of places on a map Talking about clothes and saying what style you like Talking about the weather and what you wear on different occasions Saying how often you do an activity Talking about weekend activities Talk about music and national events 	<ul style="list-style-type: none"> Talking about usual holidays and preferred holidays Talking about items you take on holiday Talking about dream holidays Describing past holidays and past activities Talking about festivals 	<ul style="list-style-type: none"> Talking about sports that you like and do Talking about winter and summer sports Talking about leisure activities and active holidays Naming parts of the body and talking about sports injuries Talking about sports personalities and international events Talking about where you live Talking about daily routine 	<ul style="list-style-type: none"> Talking about what you did yesterday Talking about what you are going to do to help others Identifying and locating francophone countries Talking about Africa Comparing France and Britain Describing a country Talking about French people Talking about transport and new technology Discussing Francophone cartoon characters

Acquired Knowledge / Skills	Mastering key phonics	Mastering key phonics	Mastering key phonics	Mastering key phonics	Using <i>jouer au/à la/aux</i>	Developing mastery asking questions
	Understanding noun gender and number	Knowing higher numbers (31-1000)	Knowing possessive adjectives (1 st /2 nd /3 rd person singular)	Using present tense of regular – ir and –re verbs (1 st /2 nd /3 rd person singular)	and <i>faire du/de la/de l'</i> (1 st /2 nd /3 rd person singular)	Using <i>qui</i> to extend sentences
	Understanding articles types and agreement	Understanding partitive articles	Using different expressions of times to extend sentences	Using near future tense (1 st /2 nd /3 rd person singular)	Revising the use of <i>depuis</i> to extend sentences	Developing use of reflexive verbs
	Understanding word order and agreement with adjectives	Using <i>il y a</i> and <i>il n'y a pas de</i>	Using a variety of modal verbs <i>falloir, pouvoir, vouloir</i> in the present tense (1 st /2 nd /3 rd person singular)	Revising how to say 'in' with countries and cities (<i>en, au, aux, à</i>)	Using <i>avoir mal à</i> to describe aches	Knowing more high frequency expressions using <i>avoir</i>
	Using the present tense of regular -er verbs, <i>parler, avoir</i>	Using the preposition <i>au/à la/à l'/aux</i> with a place in town to say 'to the' and 'at the'	Using the preposition <i>au/à la/à l'/aux</i> with a place in town to say 'to the' and 'at the'	Using the perfect tense of regular verbs with <i>avoir</i> (1 st /2 nd /3 rd person singular)	Revising the present tense of <i>pouvoir</i> (1 st /2 nd /3 rd person singular)	Using "on" to say "we"
	and <i>être</i> (1 st /2 nd /3 rd person singular)	Mastering present tense of regular -er verbs (1 st /2 nd /3 rd person singular)	Using the de/de la/de l'/des with a preposition phrase	Using the perfect tense of <i>aller</i> with <i>être</i> (1 st /2 nd /3 rd person singular)	Consolidating the use of near future tense (1 st /2 nd /3 rd person singular)	Using the present, perfect and near future tense with confidence
	Using <i>c'est</i>	Knowing present tense of <i>boire</i>	Using <i>il y a</i> and <i>il n'y a pas de</i>	Developing use of conditional using <i>Je voudrais/J'aimerais</i>	Consolidating the use of the present and perfect tense of regular and irregular verbs and <i>aller/rester</i> (1 st /2 nd /3 rd person singular)	Revising comparative and superlative structures
	Forming French numbers up to 31	Using more complex negative forms	Understanding and using reflexive verbs (<i>se coucher, se lever</i>) (1 st /2 nd /3 rd person singular)	Using <i>c'était</i> to describe how things were	Developing use of conditional using <i>Je voudrais/J'aimerais</i>	
	Telling dates	Using a variety of modal verbs <i>falloir, pouvoir, vouloir</i> in the present tense (1 st /2 nd /3 rd person singular)	Using the imperative form			
	Using the preposition <i>en/au/aux</i> with a country	Using conditional phrase <i>je voudrais</i>	Knowing present tense of <i>faire</i> (1 st /2 nd /3 rd person singular)			
	Using the present tense of <i>avoir, être</i> (3 rd person) and <i>connaître</i> (1 st /2 nd person)	Using the imperative form				
	Using <i>depuis</i> to extend sentences					
	Using connectives to link sentences					
	Using <i>moins</i> and <i>plus</i> to make comparisons					
	Asking intonation/ inversion questions with interrogatives					
	Giving basic opinions					
	Justifying opinions using <i>parce que</i>					

Target Vocabulary	Word order Agreement Noun/Proper Noun Tense Present tense Verb Verb conjugation Negative Adjective Possessive adjectives Masculine/Feminine Singular/Plural Definite articles Indefinite articles Preposition Interrogative Clauses Direct Object Pronoun Comparative structures	Preposition Impersonal pronoun Infinitive verb Regular verb conjugation Irregular verb conjugation Modal verb Imperative Conditional tense	Reflexive verb Reflexive pronoun	Near future tense Perfect tense		Relative clause
Assessment	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation	Listening Speaking Reading Writing Translation End-of-year Assessment