

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (s)	Why is our world unequal?	What are Tectonic Hazards?	How is Asia being transformed?	How does ice shape our planet?	The Living World	
Topic Objectives	<p>To evaluate measures of development and the causes of uneven development.</p> <p>To describe how employment structures change</p> <p>To compare areas of food surplus and food deficit</p> <p>Investigating the most effective way to improve the living conditions in Dharavi and the methods to reduce the development gap.</p>	<p>To identify the layers of the earth and describe how they move.</p> <p>Describe the distribution of earthquakes and volcanoes Identify the landforms that are created at tectonic plate boundaries</p> <p>Investigate primary and secondary impacts of the volcanic eruption in Iceland 2010, and the effects of the 2004 boxing day tsunami.</p> <p>Assess why people chose to live in places that have earthquake and volcanoes.</p>	<p>Identify the physical and human geography of Asia and compare Asia’s different biomes.</p> <p>To investigate how floods threaten the lives of people in Asia, using a case study of the 2017 Southern Asia floods</p> <p>Comparing population structures of 2 Asian countries</p> <p>Discussing whether rural-urban migration is good for China</p> <p>Investigating to what extent China the most important global economic region.</p>	<p>Examining where glaciers are locate, how they form and how they shape the landscape.</p> <p>Students will be able to describe the landforms creates by glacial erosion and glacial deposition.</p> <p>Investigating when ice last cover our planet</p> <p>Identifying how people use glaciated landscapes and explaining why glaciated landscapes under threat.</p>	<p>Investigating Ecosystems: changes, and global</p> <p>Describing the location and characteristics of Tropical rainforests. Analysing the causes and effects of deforestation in the Amazon rainforest and Identifying why TRF should be protected</p> <p>Identifying ways in which TRF can be managed sustainably</p>	
Acquired Knowledge / Skills	<p><u>Cartographic skills:</u> World map</p> <p><u>Graphical skills:</u> choropleth map, line and bar graph, pie chart</p>	<p><u>Cartographic skills:</u> latitude and longitude</p>	<p><u>Cartographic skills:</u> Asian map, Atlas skills</p> <p><u>Graphical skills:</u> choropleth map, interpreting maps,</p>	<p><u>Cartographic skills:</u> World map of glaciated regions</p> <p><u>Graphical skills-</u> Interpreting line graphs</p> <p><u>Statistical skills</u> -calculating range</p>	<p><u>Cartographic skills:</u> World map</p> <p><u>Graphical skills:</u> Line graphs, Climate graphs</p>	

	Statistical skills: Calculating range		population pyramids, comparative bar chart	Fieldsketch	<u>Statistical skills:</u> Mean, mode, median, range
Target Vocabulary	Development HIC, NEE & LIC Inequality GNI, HDI, GDP Employment structure Primary, Secondary, Tertiary & Quaternary industries Food surplus & deficit Slum Rural- urban Migration Self Help scheme Informal sector Development gap Intermediate technology Aid Microfinance	Natural event, hazard, disaster Convection current Pangea Ocean ridge & trench Continental drift Earthquake: Focus, Epicentre Volcano Plate boundary/ margin: Constructive, Destructive Conservative, Collision Primary & secondary impacts and responses Tsunami Geothermal energy 3P's	Physical & Human Geography Biome Monsoon Deforestation Cyclone Population pyramid Ageing population Youthful population Pro-natal & Anti-natal Urbanisation Population density Rural-urban migration Silk road International trade "Belt and Road" strategy	Glacier Ice sheet Glacial & Interglacial Ice age Last glacial maximum Erosion Transportation & Deposition Freeze- thaw weathering Plucking Abrasion Arete Pyramidal Peak Corrie Moraine Erratic	Biome Ecosystem Biotic and Abiotic Canopy, Emergent Nutrient cycle Commercial agriculture Deforestation Sustainable Selective logging Forest Stewardship Council Eco tourism Debt for nature swap
Assessment	Mid unit test on Microsoft forms End of unit test in class	Mid unit test on Microsoft forms End of unit test in class	Mid unit test on Microsoft forms End of unit test in class	Mid unit test on Microsoft forms End of unit test in class	Mid unit test on Microsoft forms End of unit test in class