

Principal: Ms Sara Jacobs

1st September 2025

Dear Parent/Carer,

I hope you have all enjoyed a restful summer break and that your children are looking forward to starting or returning to Clyst Vale next week. We are very much looking forward to welcoming them back.

I am writing to inform you of some updates to our behaviour policy that will be implemented from the start of the new term. As a college, we remain committed to our relational approach and our status as a Gold Award Rights Respecting School. We continually seek ways to improve the experience for all members of our community.

During the summer term, we reviewed key areas of Teaching & Learning and Behaviour. Our aim is to ensure that all students and staff benefit from disruption-free lessons where learning is maximised. We believe the changes we are introducing will support this goal.

From next week, we will no longer use the Stage 1, 2, 3 process to manage behaviour. Instead, staff will use a broad range of teaching and relational behaviour management strategies to guide and support students in making positive choices. If these strategies are unsuccessful, a final warning will be issued—either for **Respect** or **Participation and Learning**—to clearly distinguish between these areas.

Should a student not respond to the warning and the guidance provided, a consequence will be applied and recorded via Bromcom. A copy of our updated **Behaviour Guide**, which outlines the new process in detail, is below, and also can be found in our updated Behaviour for Learning Policy which can be found on the school website. Please may I ask that you spend a few moments looking at this with your child.

Tutors will take time on the first day of term to explain these changes to students thoroughly, should you have any questions then please do contact either your child's Tutor or Head of Year when we return

Thank you for your continued support.

Yours sincerely,

Paul Sutton

Deputy Principal



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CVCC RPL Behaviour—Teacher Guide



- Positive Framing Warm Strict Balance
- Positive reinforcement
- Least invasive intervention

Before any warnings are given it is expected that a range of teaching and relational behaviour management strategies have been tried based on our key elements of relational practice and that any reasonable adjustments for SEN

have been taken into account.

Examples could Include

- Praise or Acknowledgment
- 1:1 conversation in the classroom with clear instructions given of how the student can address the specific behaviour
- Moving student
- Connect & Correct



Student does not respond to strategies employed A clear final warning is given to the student which includes clear expectation and consequence

Warning: RESPECT

(Student), I want to support you in making the right choices but I also need to be clear—this is your final warning. If the (state specific behaviour(s)) continues you will need to go to Room 29. Let's work together to avoid that and keep you in class where you can succeed.

Warning: PARTICIPATION/LEARNING

(Student), I want to see you succeed, and I know you're capable of more. This is your final warning—if (state specific work) isn't completed to the expected standard by the end of the lesson, you will be set an after-school detention. Let's aim to turn this around together.



Student does not comply or adjust behaviours

Consequence

Consequence: RESPECT

Student Name), we've spoken several times about your behaviour, and I've given you your final warning I now need you to go to Room 29. Teacher ensures that a restorative conversation takes place before the next lesson.

- Lunch same day and afterschool next day detention
- Room 29 is immediately notified through Bromcom.
- If Student fails to cooperate with Instruction to leave then an Emergency Callout is made

Consequence: PARTICIPATION/LEARNING

Student Name), we've spoken several times about your level of learning and participation and I've given you your final warning you have not shown an improvement and will now have an afterschool detention. Teacher ensures this is logged on Bromcom at the end of the lesson.

- Afterschool detention next day given.
- Student is informed that they have been set an afterschool which is Logged on Bromcom at end of lesson.



Student does not complete sanction

Student receives multiple consequences in one day







Respect OR Participation/Learning

SLT Detention

Student does not attend SLT Detention

Isolation following Monday

Respect

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- Isolation for the following 4 periods (can roll over to next day)
- **SLT Detention**

Participation/Learning

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- After-School Detentions for the next day
- **SLT Detention**
- Review need for additional intervention by HoY

RESPECT. PARTICIPATE. LEARN

