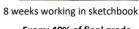
# The Five-Year curriculum: Fine Art Pupil's learning journey.

## **Final piece**

Create a final piece of work in response to the theme Year







Exam: 40% of final grade



**Unit 2: Externally set exam** 

#### 10 hour exam to produce a final piece

## **How will your journey** continue?

**A Level Fine Art?** A level Photography? **BTEC Digital Games Design? BTEC TV & Film Production? BTEC Graphic Design? B.A.** Hons Fashion Design? **B.A.**Hons Architecture? And many more...

## Unit 1: Fears and Phobias project



11

Developing your own ideas on the Theme, personal phobias, global fears, Myths and legends, horror genre and Surreal literature









Coursework: 60% of final grade







LINE

dynamic line, expressive lines

## **TONE** Challenge,



Year

# **Heroes project**

#### **KEYWORDS**

Physicality, stance, back-story, anti-hero, villain, composition, propaganda, metaphor, onomatopoeia, diagonal, lines of force, types of hero (human rights sporting, scientific, political, music etc),





Making connections between Greek sculpture and modern super heroes



Art in response to historical



image manipulation Printing and stencils





Anti-hernes and Villains

# Art with a Message project

events



Art that expresses an Artists viewpoint



Researching

an issue and







Narrative and Context in Art history

#### **KEYWORDS**

Investigation, research, critical development, narrative, audience response, dramatic/powerful imagery, mixed media, collage, photojournalism, reportage, iconic cultural imagery, digital and graphic process, light, shade, tone, drawing systems

Year 9

# **Juxtaposition project**

#### **KEYWORDS**

Surreal, surrealism, juxtaposition, bizarre, laws of chance, dreamlike, imagination, illusion, distort, change of scale, foreground, middle ground, background, composition, photo montage, proportion, sub-conscious



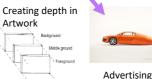
Surrealism and the work of Salvador Dali







Accuracy in drawing and blending tone





mythical





# Me, Myself and I project



Photoshop and image manipulation







Facial expressions and mood



How to draw a face and facial features

Learning how to look for historical context



**KEYWORDS** 

Portrait, composition, Facial expression, proportion, line, tone, texture, form, realism, light source, observation, three dimensional, features, chiaroscuro, distortion, caricature

Year 8

# Fragments project

## **KEYWORDS**

Simultaneity, distortion, fragment, stretch, overlap/overlay, Cubism, Geometric, monochrome, collage, composition, tone, pattern, line, viewpoint, expressive



Experimenting and developing ideas







Fragmenting reassembling images

Blending tones to create 3D effects

**BArTs** 



Year

# **Formal Elements project**

#### **KEYWORDS**

Formal Elements, Tone, Texture, Colour, Primary, Secondary, Complementary, Pattern, Composition, Mark making, Line, Blending, Hue, Cross hatching, Challenge, Aspiration, Proportion, Analysis

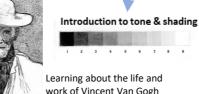


Art









Learning about the life and work of Vincent Van Gogh

### Four Art tests to assess your skills:

