	Autumn 1	Spring 1	Summer 1
Topic (s)	**Sikhi** Poverty	**Paganism** Environment	**Ethics** Contemporary modern Issues
Topic Objectives	• Understand the concept of Poverty locally, nationally and globally • Explain our global commitment to elevating poverty • Understand key Sikh Beliefs and Practices in relation to responding to Poverty • Evaluate the impact of poverty in the UK, and compare this to the causes of poverty globally. • Reflect on how they themselves can be active citizens and help bring about change	• Understand the causes and impact of human action on the environment, at a local, national and global level. • Understand the complexity and impact of the environmental issues we are facing in modern society. • Understand Pagan beliefs and their attitude towards the environment • Assess what difference Pagan belief makes to how they live their life • Understand the impact of environmental issues on indigenous communities • Evaluate humans use of animals • Explain the link between poverty and the Environment	• Understand the concept of Racism and its root causes • Evaluate our changing response to Racism in the UK and globally • Understand the development of Multiculturalism in the UK • Analyse the positives and challenges presented by Multiculturalism • Analyse the rise of far right extremism • Understand Modern conflict • Evaluate attitudes towards refugees of these conflicts
Acquired Knowledge / Skills	• Sustainable goals - 1/2/3/7 • Human Right Articles • Sewa (Selfless service) • Role of the Sangat • Equality • Gain an understanding of the work of local charity St Petcock's and participate in some active citizenship within our local community, allowing student's time for ethical reflection and emotional engagement	• Sustainable goals – 11-15 • Human Rights 2/4/13 • Complexity of Paganism as umbrella term • Personification • Animism • Gaia Hypothesis • Interdependency • Case study on Sacred Mountain • Research skills/project work for future learning • What can we do to reduce the human impact upon the environment?	• Human Rights • Racial Bias • Conscious/Unconscious Racism • Windrush Generation • Under representation of positive role models from Ethnic minorities throughout society • Rise of far right extremism in the UK • Community Cohesion • How can we create community cohesion?

	• How do we overcome global poverty?		
Target Vocabulary	Sewa Sangat Equality Compassion Tolerance Respect Relative poverty Absolute Poverty NGO Sustainable goals	Paganism Animism Personification Revered Sacred Interdependency Human Right Gaia Anthropocene	Racial Bias Racism Conscious/Unconscious racism Community Cohesion Refugee Multi Culturalism Prejudice Discrimination Extremism Terrorism Islamophobia Hate Crime World lens
Assessment	1/2/4/5/12 Mark GCSE style question throughout unit testing A01 &A02	1/2/4/5/12 Mark GCSE style question throughout unit testing A01 &A02	1/2/4/5/12 Mark GCSE style question throughout unit testing A01 &A02