

	Autumn 1	Spring 1	Summer 1
Topic (s)	Paper 2 – Theme D Religion War, Peace and Conflict	Paper 2- Theme A Religion, Family and Relationships	Paper 2- Theme B Religion and Life
Topic Objectives	<ul style="list-style-type: none"> <li>• <b>A01</b> - They should be aware of contrasting perspectives in contemporary British society on a variety of issue connected to conflict.</li> <li>• They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:                             <ol style="list-style-type: none"> <li>1. Violence.</li> <li>2. Weapons of mass destruction</li> <li>3. Pacifism</li> </ol> </li> <li>• <b>A02</b>- Students will be able to analyse and evaluate Religious responses towards War, Peace and Conflict</li> </ul>	<ul style="list-style-type: none"> <li>• <b>A01</b> - Student’s will be able to discuss and evaluate a variety of topics. They will continue to develop their knowledge, application and evaluation skills throughout the unit (A01) (A02).</li> <li>• They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:                             <ol style="list-style-type: none"> <li>1. Contraception.</li> <li>2. Sexual relationships before marriage.</li> <li>3. Homosexual relationships.</li> </ol> </li> <li>• <b>A02</b>- Students will be able to analyse and evaluate Religious responses towards the family.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>A01</b>- Students should be aware of contrasting perspectives in contemporary British society on all of the issues below.</li> <li>• They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions:                             <ol style="list-style-type: none"> <li>1. Abortion.</li> <li>2. Euthanasia.</li> <li>3. Animal experimentation</li> </ol> </li> <li>• <b>A02</b>- Students will be able to analyse and evaluate Religious responses towards matters of life.</li> </ul>
Acquired Knowledge / Skills	<ul style="list-style-type: none"> <li>• Study religious teachings, and religious, philosophical and ethical arguments, relating to the issue of peace and conflict, and its impact and influence in the modern world.</li> <li>• Students will discuss the meaning and significance of: peace, justice, forgiveness, reconciliation. Violence, including violent protest, Terrorism. Reasons for war,</li> </ul>	<ul style="list-style-type: none"> <li>• Students should study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world.</li> <li>• They should be aware of contrasting perspectives in contemporary British society towards sex, marriage and divorce and our views in contemporary</li> </ul>	<ul style="list-style-type: none"> <li>• Students will explore the origins and value of the universe including; religious teachings about the origins of the universe, and different interpretations of these, the relationship between scientific views, such as the Big Bang theory, and religious views.</li> <li>• The value of the world and the duty of human beings to protect it,</li> </ul>

	<p>including greed, self-defence and retaliation.</p> <ul style="list-style-type: none"> <li>• The just war theory, including the criteria for a just war, Holy war and Pacifism.</li> <li>• Students will also explore Religion and belief in 21st century, considering Religion and belief as a cause of war and violence in the contemporary world,</li> <li>• Nuclear weapons, including nuclear deterrence, The use of weapons of mass destruction.</li> <li>• Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching</li> <li>• Religious responses to the victims of war including the work of one present day religious organisation.</li> </ul>	<p>society towards families and gender equality.</p>	<p>including religious teaching about stewardship, dominion, responsibility, awe and wonder.</p> <ul style="list-style-type: none"> <li>• The use and abuse of the environment, including the use of natural resources, pollution.</li> <li>• The use and abuse of animals, including: animal experimentation the use of animals for food.</li> <li>• They will also analyse and evaluate the origins and value of human life including: religious teachings about the origins of human life, and different interpretations of these, the relationship between scientific views, such as evolution, and religious views.</li> <li>• The concepts of sanctity of life and the quality of life.</li> <li>• Abortion, including situations when the mother's life is at risk. Ethical arguments related to abortion, including those based on the sanctity of life and quality of life.</li> <li>• Euthanasia.</li> <li>• Beliefs about death and an afterlife, and their impact on beliefs about the value of human life both religious and non- religious.</li> </ul>
<p>Target Vocabulary</p>	<p>Forgiveness Pacifism Just War Pacifist Terrorism Deterrent</p>	<p>Homosexual Heterosexual Bisexual Gender Equality Sacrament</p>	<p>Reincarnation Heaven Hell Abortion Euthanasia Sanctity of life</p>

	Weapons of Mass destruction Holy War Jihad Reconciliation	Vow Covenant	Evolution Creationism Stewardship Dominion
Assessment	Mid- term assessment End unit test	Mid -term assessment End unit test	Mid- term assessment End unit test