

	Autumn 1	Spring 1	Summer 1
Topic (s)	Paper 1 - Sikhi Beliefs and Practices	Paper 2 Theme E Crime and Punishment	Paper 1- Buddha Dharma Beliefs and Practices
Topic Objectives	<ul style="list-style-type: none"> • A01 – Students will be able to demonstrate knowledge and understanding of Sikhi faith including; Beliefs practices and sources of authority • Understand the Influence of individuals, communities and societies upon the faith. • Explain and evaluate the similarities and differences within and/or between religion and beliefs. • A02- Students will be able to analyse and evaluate aspects of the religion and belief, including their significance and influence. 	<ul style="list-style-type: none"> • A01 – Students should be aware of contrasting perspectives in contemporary British society relating to Crime and Punishment • They must be able to explain contrasting beliefs on the following three issues with reference to the main religious tradition in Britain (Christianity) and one or more other religious traditions: <ol style="list-style-type: none"> 1. Corporal punishment. 2. Death penalty. 3. Forgiveness. • A02- Students will be able to analyse and evaluate Religious responses towards Crime and Punishment 	<ul style="list-style-type: none"> • A01 – Students will be able to demonstrate knowledge and understanding of Buddha Dharma including; Beliefs, practices and sources of authority • Understand the Influence of individuals, communities and societies • Explain and evaluate the similarities and differences within and/or between Buddhism and beliefs. • A02- Students will be able to analyse and evaluate aspects of the Buddha Dharma and belief, including their significance and influence.
Acquired Knowledge / Skills	<ul style="list-style-type: none"> • In this unit students will complete a detailed study on the beliefs and teachings, and practices of the Sikhi faith. • This will include beliefs about God, reincarnation, liberation and equality, and the way Sikhs live out their faith including worship and festivals. • Contributions and impact of the 10 Gurus • Develop A01 & 2 	<ul style="list-style-type: none"> • Study religious teachings, and religious, philosophical and ethical arguments, relating to the issue of crime and Punishment, and their impact and influence in the modern world. • Students will explore Religion, crime and the causes of crime, good and evil intentions and actions, including whether it can ever be good to cause suffering, reasons for crime, including: poverty and upbringing, mental illness and addiction, greed and hate. 	<ul style="list-style-type: none"> • . In this unit students will complete a detailed study into the beliefs, teachings and practices of Buddhism, including the Buddha’s life and teachings, and the ways that Buddhists practice their faith including worship and festivals. • Students should be aware that Buddhism is one of the diverse religious traditions and beliefs in Great Britain today.

	<ul style="list-style-type: none"> GCSE exam Structure 	<ul style="list-style-type: none"> They will discuss opposition to an unjust law. And their views about people who break the law for these reasons. Views about different types of crime, including hate crimes, theft and murder will also be discussed. Students will analyse and evaluate Religion and punishment; The aims of punishment, including: retribution, deterrence, reformation. The treatment of criminals, including: prison, corporal punishment, community service Forgiveness The death penalty and ethical arguments related to the death penalty, including those based on the principle of utility and the sanctity of life. 	<ul style="list-style-type: none"> Students will study the beliefs, teachings and practices of Buddhism specified below and their basis in Buddhist sources of wisdom and authority. They will be able to refer to scripture and/or sacred texts where appropriate. Students will study the influence of the beliefs, teachings and practices studied by individuals, communities and societies. Common and divergent views within Buddhism in the way beliefs and teachings are understood and expressed AND included throughout.
Target Vocabulary	<p>Waheguru Guru Granth Sahib Karma Mukti Gurmukh Manmukh 5 Khands 5 Vices Haumai Gurdwara Amrithari</p>	<p>Principle of Utility Retribution Reformation Deterrent Vindication Protection Reparation Sanctity of life Remorse Forgiveness Capital Punishment Corporal Punishment</p>	<p>Buddha Dharma Noble Eightfold Path 5 Precepts Karma Samsara Nirvana/Nibbana Enlightenment Metta Karuna</p>
Assessment	<p>Mid -term Assessment End of unit Assessment</p>	<p>Mid- term Assessment End of unit Assessment</p>	<p>Mid- term Assessment End of unit Assessment</p>

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