



3rd July 2020

This week we are looking at Article 2 and Article 42:
Your right to know about your rights!

INTRODUCING... ARTICLE 42



Sam introduces Article 42



[Watch Sam on YouTube](#)

Article 42 - knowledge of rights

Governments must actively work to make sure children and adults know about the Convention.

unicef 
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

HOW DO WE MAKE SURE PEOPLE KNOW ABOUT THEIR RIGHTS?

- The Government and politicians should talk about rights and help people to understand them.
- It should feel 'normal' for people to know that children have rights.
- All schools should teach about rights.
- People who work with children such as teachers, youth workers, police and social workers should be trained about children's rights.
- Newspapers and other information sources report frequently, accurately and positively about rights.
- Every young person and child should know who to go to if they feel their rights are not being met.
- There are lots of rights so people will need reminding about them, perhaps in the news or with adverts.
- Parents and carers should be helped to know about the rights their children have.
- People should be able to talk about respecting each others' rights.

What else did you think of?

ACTIVITY TIME

These activities will help you understand how...



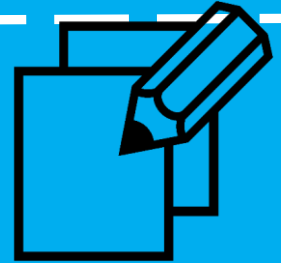
...can relate to your life.

You don't need to do every activity, just do as many as you can.

Before your school started teaching you about children's rights did you know what they were? Do you think knowing about your rights is important? Try to explain to somebody why you think this.

The Convention on the Rights of the Child was adopted (agreed) by the United Nations in 1989 but there were decades of talk about rights for children before this. Research the history of children's rights. You might like to find out in particular about Janusz Korczak and Eglantyne Jebb.

Watch the video on this Unicef page. Does it inspire you believe that the rights of children and young people are important? Having watched this, produce something creative (art, music, poetry...) entitled Children's Rights Matter. Share your work with others.



"Rights are of little use to people unless they are aware of them." What do you think this sentence means? Do you agree? What could the Government do to promote rights to more people.



The background of the entire slide is a stylized, waving Union Jack flag. The flag is divided into four quadrants by a large red cross. Each quadrant contains a white box with text. The central text 'British Values' is superimposed on the red cross.

Democracy

Everyone has a voice

Rule of Law

A Law put in place to ensure everyone is treated the same

British Values

Individual Liberty

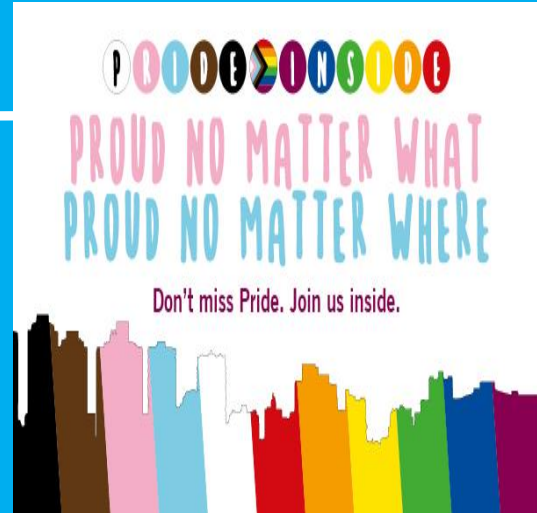
Freedom to make our own choices

Mutual Respect and Tolerance

To celebrate diversity and treat everyone how we would like to be treated

What Articles do these values relate to?

ARTICLE 2: NO ONE SHOULD FACE DISCRIMINATION



- There have been some upsetting scenes across the UK and the world lately as people have been arguing about lots of things.
- **Article 14 states that we all have freedom of thought and religion as long as that doesn't harm anyone else. Has everyone been treating everyone with mutual respect and tolerance lately?**
- **It doesn't seem that way a lot of the time.**
- It's ok to disagree but it must be done with respect and tolerance of the right to your own opinion.
- One group that has suffered discrimination for centuries are members of the LGBTQ+ community.
- **Did you know June was Pride month?** No-one should suffer discrimination because of their race, gender, religion, sexual orientation, size, hair colour, beliefs, likes, dislikes. **This is a huge part of being a RRS school.**
- Have a look at some of these links to find out what Amnesty International has been doing to support Pride.
- <https://prideinside.uk/>
- https://prideinside.uk/events/list/?tribe_event_display=past

We have all found a deep love for the NHS over this pandemic. If you are still not sure why Article 2 is important, then listen to this song. Our NHS wouldn't survive if we were not a multicultural country.

<https://www.youtube.com/watch?v=ny2tcNlScDs>