



19th June 2020

INTRODUCING... ARTICLE 2



Danny introduces Article 2



Article 2 - (non-discrimination)
The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

[Watch Danny on YouTube](#)

~~EXPLORING ARTICLE 2~~ - - - - -

What is needed for every child to be able to enjoy all their rights fairly and equally?

Note down your thoughts and compare with the next slide.



HOW MANY OF THESE DID YOU GET?

- Every young person and child should know that their race, gender, ability, nationality (or other characteristic or identities) should not stop them enjoying all their rights.
- Nobody should feel that they are treated differently because of who they are.
- All people should accept, respect and value others for who they are.
- All schools should teach and practise and actively celebrate respect for all.
- Learning should include opportunities to empathise with those who are discriminated against.
- Government decisions and the law should show the way against all forms of discrimination.
- Everyone should be open to the fact that we all have prejudices and be ready to challenge them.
- People challenge and speak up about any discrimination they experience or see.
- Newspapers and other information sources should promote and celebrate diversity and inclusion.

What else did you think of? Are there any other characteristics or identities that might cause a person to be discriminated against?

ACTIVITY TIME

These activities will help you understand how...



...can relate to your life.

You don't need to do every activity, just do as many as you can.

Lots of organisations and movements stand against discrimination: Stonewall; Show Racism the Red Card; Black Lives Matter, Disability Rights UK – choose one or more of these and find out more about their work. Share your research with your friends safely on line.

Unicef in Georgia made a video to help people think about and understand prejudice and discrimination. Watch [the video](#) and share with an adult at home what messages you take from it.

Think about people through history who have campaigned against unfair discrimination Martin Luther King Jnr; Dame Tanni Grey Thompson, Malala Yousufzai. What type of discrimination makes you particularly concerned or upset? What would you say to campaign against it? Share your ideas with your friends..

'All people are born free and equal in dignity and rights' – This is the opening of the Universal Declaration of Human Rights. What sort of attitudes and actions in history and in today's world go against this? What do you feel about this? – Get creative and use art, movement, music or words to express yourself. Share this with your friends.

REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still ... then think about these questions...

- What makes you different from everyone else? What makes you proud to be you?
- What could you do or say to other people to help them feel positive about who they are as people?
- When you see or hear racism and other forms of discrimination what do you do to challenge what you are witnessing?

Write down your thoughts and if you want share this back with your teacher, friends or family.

Check out this fab edit of the CVCC video by one of our students Izaak Middleton. Great stuff Izaak.

https://clystvale-my.sharepoint.com/:v/g/person/middletoni17_clystvale_org/EVWjWASCR3Rljle5pJOJ3fsB0puRAc3Pr_h7pYTHK3uONA?e=NEyl9c

