

# CLYST VALE COMMUNITY COLLEGE

## Governors' Discipline Statement

**Date:** May 2001

**Reviewed:** January 2015

**Review Schedule:** 2-years

**Next review Date:** Autumn 2017

(as an addendum to the Behaviour Management Policy)

**Responsibility:** Learning & Teaching Committee  
(ratified at Full Governors)

# Governors' Discipline Statement

## Aspirations.

Clyst Vale Community College's prime purpose is to offer the highest possible standards of learning. This requires a calm, purposeful and co-operative atmosphere. We pride ourselves on our friendly, caring and supportive ethos. We aspire to encourage students to learn independently, and to respect the rights of others to do so unimpeded by less than acceptable behaviour. Teachers must be allowed to teach, and students to learn. We also aim to promote a sense of social responsibility and to ensure the welfare and safety of all students and staff in the College. We invite parents to work with us to meet these ends.

Self-discipline is promoted, through the tutorial programme, assemblies and pastoral support.

Ideally, the correction of bad behaviour should allow students to reflect on their actions and consequences.

We expect the Principal and colleagues to address unacceptable behaviour:

- for the sake of the student, whose future will not be well served by the implicit condoning of anti-social behaviour;
- for the interests and welfare of other members of the College community.

## Praise, Support and Sanctions

We believe that praise, support and sanctions are all relevant in ensuring good discipline within the College.

**Praise**, through verbal and written comment, commendations, Principal's letters, Governors' Commendations, Praise points and certificates.

**Support**, from tutors, Heads of School, the Learning Support Department, the Skills Room, the Intervention Team, Vice and Deputy Principals, mentors and the report system. For a minority of students, support from a variety of specialist external agencies and/ or alternative or modified curriculum provision.

**Sanctions**, to ensure the smooth running of the College, and to allow effective teaching and learning. In most cases, unacceptable behaviour will be corrected informally by teachers or tutors, but repeated or extreme misbehaviour will be met by a range of sanctions:

**Consequence points** - entered on Sims.net. Teachers follow the Class Code of Conduct and enter points for specific infringements. A system operated by School Heads then follows.

**Breaktime or lunchtime detention** – operated by individual teachers, Heads of Subject or Heads of School, taking into account the student's situation and allowing time for a natural break (and eating, at lunchtime). College detention is on Friday lunchtimes for more serious breaches of the classroom expectations: 'Purposeful, Co-operative, Considerate'

- **Isolation from lessons** – if a student is persistently disruptive, s/he may be removed from a particular subject and provided work for a limited period
- **After-school Detentions**. Used occasionally at the discretion of Senior Staff only. Parents will always be given 24 hours' notice of such a detention.
- **Fixed-term Exclusion** – used for one-off serious breaches of the College rules or for persistent flouting of the rules. For exclusions exceeding two days, the College will provide work to be completed at home.
- **Permanent Exclusion** – this is a matter of last resort, indicating that the behaviour of the student is so bad that the College can no longer tolerate his/her presence. Permanent exclusion may be used for an extremely serious one-off incident, but in most cases will follow a range of support strategies and a series of fixed-term exclusions addressing persistent disruption.

[These sanctions should be regarded as neither sequential nor hierarchical: a student committing a serious breach of the discipline code might well be excluded without any of the lesser sanctions being imposed].

## Unacceptable Behaviour

**It is important that students and parents are aware that certain behaviour patterns are never acceptable and will meet with sanctions. Unacceptable behaviour may take many forms; the following list is not exhaustive.**

Bullying, physical or otherwise	Defiance of the authority of College or its staff
Violence	Having dangerous items or illegal substances on the College site
Threatening behaviour	Disruption of learning
Racism	Vandalism
Foul and abusive language	Persistently flouting the College rules
Theft	Behaviour that might cause harassment, alarm or distress

Where appropriate, the College may report an individual incident to the Police.

**N.B. Physical Restraint.** While Governors oppose the use of any violence in College, in accordance with the law a member of staff may use sufficient physical force to restrain a student who is about to harm him/herself or others (including in self-defence), commit an offence or damage property.

**Behaviour Management Policy.** A copy of the full policy is available on request from the Clerk to Governors.