

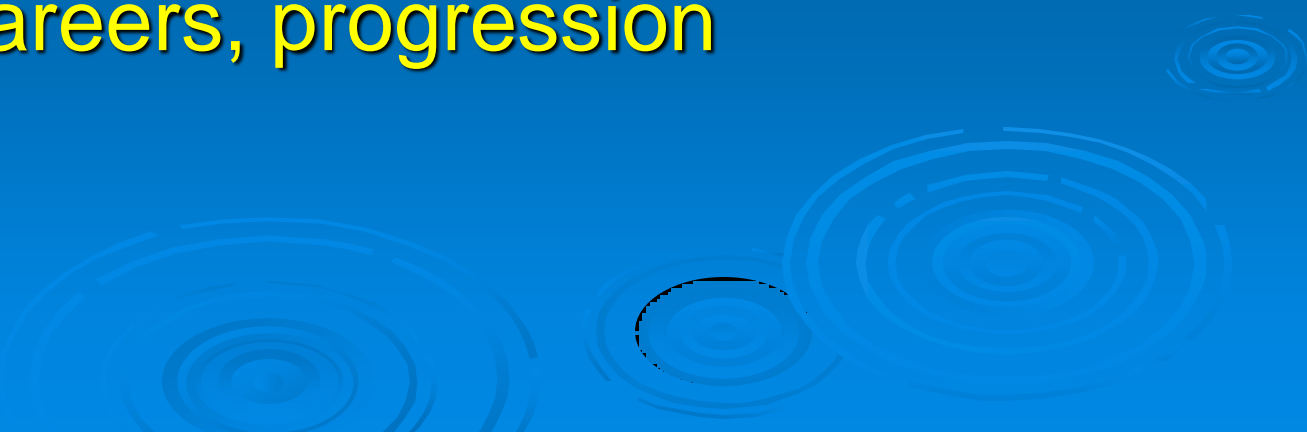
Clyst Vale Community College

Welcome to Year 10 Parents'
Information Evening

13th October 2016

The background of the slide is a solid blue color. In the lower half, there are several decorative elements consisting of concentric circles, resembling ripples in water, rendered in a lighter shade of blue. These ripples are scattered across the bottom, with some larger and more prominent than others.

Year 10 is different

- Year 9 → 10 step-up
 - GCSE-level work starts immediately
 - exam “build-up” spread over two years
 - fewer subjects, but more lessons
 - variety between students’ programmes
 - focus on careers, progression
- 

Why and how are GCSEs, AS and A levels changing?

GCSEs and A levels in England are being reformed, to match the best systems in the world and keep pace with universities' and employers' demands.

- GCSE content will be more challenging but still suitable for all abilities
- GCSEs will be graded on a new scale of 9 to 1 rather than A* to G as now, with 9 the highest grade, to distinguish clearly between the reformed and unreformed qualifications

When do these reforms affect GCSE students?

Level	Start course in 2015, exams 2017	Start course in 2016, exams 2018	Start course in 2017, exams 2019	Start course in 2018, exams 2020
GCSE	English literature, English language and maths only.	English and maths plus... Art and design, biology, chemistry, citizenship studies (and short course), combined science, computer science, dance, drama, food preparation and nutrition, French, geography, German, classical Greek, history, Latin, music, physical education, physics, religious studies (including short course), and Spanish.	2015 and 2016 subjects plus... Ancient history, Arabic, astronomy, Bengali, business, Chinese, classical civilisation, design and technology, economics, electronics, engineering, film studies, geology, Italian, Japanese, media studies, modern Greek, modern Hebrew, Panjabi, PE short course, Polish, psychology, Russian, sociology, statistics, and Urdu.	All previous subjects plus... Gujarati, biblical Hebrew, Persian, Portuguese, and Turkish.

Reformed GCSEs

- **Content** New and more challenging content
- **Structure** All exams at the end of the course
- **Assessment** Mainly by examination
Non-exam assessment only where necessary
- **Tiering** Foundation and higher tier permitted only in maths, science and MFL
- **Grading** New numbered scale (9 to 1 plus U), 9 is the highest
- New Government 'good pass' set at grade 5
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New GCSE grading structure



Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

In the first year, the same proportion of students currently get A and above achieve a grade 7 and above

achieve a grade 4 and above currently get C and above

achieve a grade 1 and above

as



as

The big picture

- Year 10: 38 weeks
 - Mock exams week before Easter
 - Work Experience last week in July
- Year 11: 29 weeks (to start of GCSEs)
 - Mock exams December
 - Exams begin in May of Year 11
- Year 10: 60 %
- Year 11: 40 %

Calendar

Year 10

- Oct: TPR & Parents evening (24/11)
- Jan: TPR
- March: Y10 Mocks
- April: TPR
- July: full report, Work Experience, P16 Tasters

Year 11

- Oct: TPR
- Dec: Mocks,
- Jan: Full report
- Feb: Parents' Evening
- Feb: final exam entries
- March: TPR
- April: GCSE practicals
- May 15th exams start!!

Even bigger picture

- It is now a requirement for all students to remain in a school post-16, progress to further education ,or employment with training, until 18
- 2018 school leavers will face several career and job changes;
- GCSE grades are very important: allow progression to other courses, training
- Best 8, not 5A*-C

Commitment Motivation

- Even more important than ability in determining achievement

Resilience

- “The desire to learn and capacity to cope with challenges, setbacks and obstacles”

“You don’t know what it’s like to live my life”

You DO know

- Have been a teenager !
- Self-image
- Friendships and peer pressure
- Being under stress
- Organisation & self-discipline
- Planning ahead
- Making choices

Some things are different:

- Controlled assessment
- ICT/ Internet ?
- Subject “content” and new subjects
- Style of assessment ?
- Emphasis on applying information ?
- More pressures, more materialism ?

However, every student is different

- Naturally calm or nervous ?
- Positive or negative drama queen/king ?
- Sporty or not ?
- Biological clock ?
- Sleep requirement ?
- Healthy eater or junk food addict ?
- Eating or not eating under stress ?

Revision resources :- one thing which may help

	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
a.m.						Work	Match
p.m.						Work	
4.00				School Match		Work	
7.00		Train					

Heads of Schools: What's their role?

- To oversee all aspects of Y10's time at CVCC
- Academic support
 - Monitor progress across subjects
 - Liaise with teachers
 - Ensure intervention or extension occurs where needed
- Pastoral support
 - Liaise with tutors (your first point of contact)
 - Be available to talk to you (nice things too please!)
 - Ensure students are supported and valued in school
 - Intervene where necessary

Support & Guidance

In school

- 6 experienced tutors, plus co-tutors
 - Wealth of knowledge
 - Approachable
 - Care
- ATHOS
- Careers Guidance
- Counselling
- Extra Revision Classes
- Mentoring (Soft, assertive or learning)

At Home

- Support network
 - A quiet place to work
 - Enthusiasm for school
 - Interest in what's going on
 - Sympathy when it gets too much
 - "Strength" when they get lazy
 - Helping to get the balance right

Y10 Expectations

The Academic Challenge

- ready to learn
- focus in lessons,
- work to full potential
- complete HL on time
- independent learning, revision
- organised, in uniform

Becoming an Adult

- respect others right to learn
- support your friends
- be a positive role model for others
- get involved

Boys

- perform 10% less well than girls nationally
- we need your help !
- read anything with proper sentences !
- stop them “disappearing”
- short bursts; rewards; competition; pride; routine including schoolwork

Questions and comments

Need to contact CVCC?

admin@clystvale.org

01392 461407