

# **CLYST VALE COMMUNITY COLLEGE**

## **COLLEGE STRATEGIC PLAN Web Site Summary**

**2015-2016**

Approved by the Full Governing Body  
8<sup>th</sup> October 2015

The overarching imperative for 2015-16 is to consolidate the Ofsted judgement “Good”; this includes greater consistency, sharper focus on the “margins” and a positive, growth model of leadership mindsets.

## Improvement Plan Outline Priorities

KEY FOCI 2015-16	IMPROVING STUDENT PROGRESS	IMPROVING IMPACT OF TEACHING	IMPROVING LEADERSHIP
<i>Aim</i>	<i>From Good to Outstanding</i>	<i>Raising Aspiration</i>	<i>Strengthening Evaluation</i>
SLT Oversight	DW	AG	KB
<b>OBJECTIVES</b>          <b>(Ofsted 2015 issues for action)</b>	Progress 8: 0.37 Value-Added: 1020	<b><u>Increase aspiration and expectations for all abilities</u></b>	<b><u>Middle Leaders: mon/eval, focus on outcomes</u></b>
	All subjects: <b><u>close gaps between disadvantaged students and others</u></b>	Improve attitudes for learning	SLT: targeted analysis, monitoring and support
	All subjects: improve teaching and outcomes from good to outstanding	Quality First Teaching for all	Governors: improved evaluation ( <b><u>of external funding</u></b> )
	All subjects: improve outcomes for <b><u>most able</u></b> students	<b><u>Feedback to students, quality of marking and marking for literacy</u></b>	Student leadership (including student voice on T&L)
	All subjects: improve outcomes for lowest-attaining students on entry	Boys' aspirations	Embedding a safeguarding culture
	GCSE underperforming subjects		
	Sixth Form: all subjects: focus on AS progress		

	KEY DRIVERS	SLT			
1	Character Education	KB	5	School System	PSu
2	Appraisal	KB	6	CPD & Coaching	AG
3	Assessment (Life after levels)	DW	7	Recruitment	CD AH PC
4	Progression and Curriculum	AG			

## Monitoring and Evaluation

	Governors	SLT	Middle Leaders
<b>Main Foci</b>			
Achievement	CL&T Committee Full Board	Subject Exam Reviews SAIF Link Meetings TPR and Mock Exam Analysis	Dept SEF and Action Plans Data Analysis Tracking
Teaching & Learning	CL&T Committee	Link Meetings Subject reviews Observations and drop-ins, book scrutiny Tracking of outcomes Student voice	Observations and drop-ins, book scrutiny Tracking Student voice
Leadership	CL&T Committee	PASS baseline data; SAIF; Student voice. SLT, Heads of Subject and Link meetings	Qualitative feedback from staff and students
<b>Drivers</b>			
Character Education	CL&T Committee	KB attendance at Project Board CD attendance at Assurance Board	
Appraisal	Full Board Pay Committee	Appraisal cycle; observations Spring	
Assessment	CL&T Committee	SLT, Heads of Subject, and SLT Link meetings	
Curriculum & Progression	CL&T Committee [CIP is a standing item]	SLT, Heads of Subject, and SLT Link meetings	
Literacy & Numeracy		SLT Link meetings	
School System		Review; SLT	
Recruitment	Full Board, F&P	SLT	
<b>Resources Plan</b>	F&P Committee	KB, AH weekly meeting	

## Appendix C: Glossary & Abbreviations

AS, A2	AS and A2 are the two components of the A-level
CIP	College Improvement Plan
CL&T	Governors' Curriculum, Learning and Teaching Committee
CPD	Continuing Professional Development (training)
CVCC	Clyst Vale Community College
F&P	Governors' Finance and Premises Committee
GCSE	General Certificate of Secondary Education
PASS	Pupil attitude to self and school on-line attitudes test
SAIF	Student Achievement and Intervention Forum (monitors and tracks student performance and indicates where intervention is needed)
SEF	Self-Evaluation Form (or Framework)
SLT	Senior Leadership Team
T&L	Teaching & Learning

## Appendix D: Staff Initials

AG	Adrian Green, Vice Principal
AH	Ann Hopkins, College Manager
CD	Chris Dormand, Deputy Principal (Post-16)
DW	Dave Walters, Deputy Principal
KB	Kevin Bawn, Principal
PC	Paul Colin, Deputy Principal
PSu	Paul Sutton, Deputy Principal
SLT	(Senior Leadership Team)