



**PERSON SPECIFICATION  
POST: TEACHER OF DRAMA 0.4 FTE**

	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced by</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good Drama degree</li> <li>• Qualified teacher Status</li> <li>• Current Enhanced CRB clearance</li> </ul>		<ul style="list-style-type: none"> <li>• Application / Certificates to show qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience at KS3, KS4 &amp; KS5</li> <li>• P16 teaching Drama</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching and assessing writing on theatrical analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Previous/current teaching post or PGCE placements</li> <li>• Interview &amp; references</li> </ul>
<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Up to date, excellent knowledge in subject, national and local policy, educational trends and classroom practice</li> <li>• Competent ICT skills</li> <li>• Ability to use a range of teaching and learning styles</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of AQA GCSE and BTEC Performing Arts specifications and approach</li> <li>• Experience of developing schemes of work</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching task at interview</li> <li>• Interview and references</li> <li>• Application</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• An understanding of and commitment to Equal Opportunities for all</li> </ul>		
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Enthusiasm for Drama</li> <li>• Willingness to lead whole school extra curricula for Drama</li> <li>• Hard working and committed to supporting students' learning</li> <li>• Ability to motivate and enthuse students</li> <li>• Establish and develop positive working relationships with parents,</li> </ul>	<ul style="list-style-type: none"> <li>• Energetic and a sense of humour</li> </ul>	Through any teaching exercise. Interview and references

	colleagues and the community; <ul style="list-style-type: none"> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> </ul>		
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Enjoy working with young people</li> <li>• Committed to improving standards</li> <li>• Calm and supportive manner</li> <li>• Excellent attendance and punctuality</li> </ul>		
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Willingness to take part in all relevant training</li> </ul>	<ul style="list-style-type: none"> <li>• Ambition to develop career and move on to senior management in the future</li> </ul>	

Clyst Vale Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.