YEAR 9	Summer 2022		Foun	datio	n			
	UNIT / LESSON		GRADE	GRADE	OBJECTIVES	Corbett		
	6 Angles	Be able to use a ruler and protractor. Have an understanding of angles as a measure of turning. Name angles and distinguish between acute, obtuse, reflex and right angles. Recognise reflection symmetry, be able to identify		<u>TO</u> 5				
		and draw lines of symmetry, and complete diagrams with given number of lines of symmetry. Recognise rotation symmetry and be able to identify orders of rotational symmetry, and complete diagrams with given order of rotational symmetry. Know the properties of special triangles and						
	6.1 Properties of shapes	quadrilaterals. Identify lines of symmetry and rotational symmetry	2	3	Solve geometric problems using side and angle properties of		description	
20-Apr		in 2D shapes. Draw angles. Know that the angles in a quadrilateral sum to 360°.			quadrilaterals. Identify congruent shapes.	66	Angles in quadrilaterals Congruent shapes Drawing and measuring angles	316 + 317 line and rotational symmett
	6.2 Angles in parallel lines	Identify parallel and perpendicular lines. Identify acute and obtuse angles.	3	3	Understand and use the angle properties of parallel lines. Find missing angles using corresponding and alternate angles.	39	angles - parallel lines vertically opposite angles	
		Identify different types of triangles. Know that the angles in a triangle sum to 180°.	2		Solve angle problems in triangles. Understand angle proofs about triangles.		Angles - triangle types of angles	
2-May	6.4 Exterior and interior angles	Recall the number of sides of different polygons. Know the properties of special triangles and quadrilaterals.	2	4	Calculate the interior and exterior angles of regular polygons.	32	angles polygons	
	6.5 More exterior and interior angles	Recall the number of interior angles in different polygons. Identify exterior and interior angles.	2	5	Calculate the interior and exterior angles of polygons. Explain why some polygons fit together and some others do not		-	
	6.6 Geometrical patterns	Using angle facts to find missing angles.	3	5	Solve angle problems using equations.		4	
	7 Averages and range	Write an equation to solve a problem. Calculate the midpoint of two numbers. Draw the statistical diagrams in unit 3. Use inequality notation.	1	4	Solve geometrical problems showing reasoning.		-	
	7.1 Moon and range	Calculate the mode, median and the range. Understand that sharing equally involves dividing a	2	3	Calculate the mean from a list and from a frequency table.		1	
9-May	7.1 Mean and range 7.2 Mode, median and range	total. Identify the mode.	2	3		53,54 57	-	
		Identify an incorrect value. Draw a stem and leaf diagram. Understand inequality notation.			Identify outliers. Estimate the range from a grouped frequency table.	170	2	
16-May	7.3 Types of average	Find the mode, median and mean.	1	3	Recognise the advantages and disadvantages of each type of average. Find the modal class. Find the median from a frequency table.	50/51		
23-May	7.4 Estimating the mean	Calculate the value halfway between pairs of numbers. Calculate the mean. Read data from a frequency table.	4	4	Estimate the mean of grouped data.	55	-	
IALF TERM 6-Jun	7.5 Sampling	Understand the use of random numbers in a real-life situation.	3	3	Understand the need for sampling. Understand how to avoid bias.	282		
	8 Perimeter, area and volume 1 8.1 Rectangles, parallelograms	Measure lines. Recall the names of 2D shapes. Identify and name common 3D solids: cubes, cuboids, prisms, cylinders, pyramids, cones and soheres. Use strategies for multiplying and dividing by powers of 10. Find areas by counting squares and volumes by counting cubes. Interpret scales on a range of measuring instruments. Convert metric units to metric units.	2	5	Calculate the perimeter and area of rectangles, parallelograms and			
	and triangles	Work out the perimeter and area of triangles and rectangles.				45,44,49		
20-Jun		Multiplying and dividing by powers of 10, converting between millimetres, centimetres and metres.	3	3	Calculate the area and perimeter of trapezia. Find the height of a trapezium given its area. Convert between area measures.			
		Know that 1 km = 1000 m Multiply and divide by powers of 10. Convert between metric measures of area.	3	3	Calculate the perimeter and area of shapes made from triangles and rectangles. Calculate areas in hectares, and convert between ha and m2.	41	4 - -	
27-Jun			-	4	Calculate the surface area of a cuboid.	310		
27-Jun	8.4 Surface area of 3D solids	Describe shapes using correct vocabulary, including face, edge and vertex. Sketch the net of a cuboid. Work out the area of rectangles, triangles and	3		Calculate the surface area of a prism.	311		
27-Jun 4-Jul 11-Jul	8.5 Volume of prisms	Describe shapes using correct vocabulary, including face, edge and vertex. Sketch the net of a cuboid. Work out the area of rectangles, triangles and trapezia. Identify cross sections of prisms. Decide whether a 3D solid is a prism.	2	4	Calculate the volume of a cuboid. Calculate the volume of a prism.			
27-Jun 4-Jul 11-Jul	8.5 Volume of prisms 8.6 More volume and surface	Describe shapes using correct vocabulary, including face, edge and vertex. Sketch the net of a cuboid. Work out the area of rectangles, triangles and trapezia. Identify cross sections of prisms.		5	Calculate the volume of a cuboid.			