

CLYST VALE ACADEMY TRUST

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Curriculum, Learning & Teaching Committee

Minutes of Curriculum, Learning & Teaching Committee meeting held at Clyst Vale Community College in Post 16 Study Room, at 5.30 pm, on Monday 11th February 2019.

Committee Attendees	Initials		Committee Attendees	Initials	
Sophy Norris (Chair)	SN	Parent Governor	Kevin Bawn	KB	Principal Ex-Officio
Crawford Winlove	CW	Member Appointed			
Mel Prance	MP	Staff Governor	Dorothy Ruscoe	DR	Member Appointed
Dave Walter	DW	Parent Governor			

Apologies	Initials	Reason
Aude Odunlade	AO	Staff Governor
Paul Colin	PC	Member Appointed
Ceri Johnson	CJ	Parent Governor
Tina White	TW	Parent Governor

Absent	Initials

In Attendance		CVCC
Adrian Green	AG	Vice-Principal (SLT)
Paul Sutton	PS	Deputy Principal
Racheal Long	RL	Clerk

Visitors	Initials
Velda Woodruff	VW
Maria Serven	MS

Minutes

ITEM NO.	ITEM	Led by
18/19.14	<u>Declaration of Business Interests.</u> None	SN
18/19.15	<u>Attendance/Apologies.</u> Ceri Johnson Paul Colin Aude Odunlade Tina White	SN
18/19.16	<u>Minutes of the last meeting</u> Monday 8 th October 2018 - Approved	SN

ITEM NO.	ITEM	Led by
18/19.17	<p><u>Matters Arising</u> None</p>	SN
18/19.18	<p><u>Science Update</u> MS discussed staffing within Science, 10 science teachers including specialisms in Biology, Chemistry and Physics. 3 Technicians 9 laboratories and several prep-rooms.</p> <p><u>Curriculum-KS3</u> In Years 7 and 8 we are building up students' knowledge, emphasis on developing scientific skills so students become competent and confident in practical science.</p> <p><u>Double science</u> Balanced curriculum, students obtain 2 grades at the end of year 11. 9 hours per fortnight split between 2 teachers. broadly set by ability (2 blocks)</p> <p><u>Triple science</u> Three subjects are taught in parallel by three subject specialists. P16 offer 4 subjects. A level Biology, chemistry and physics level 3 BTEC. Results last summer we are ok, ranked 8th in Devon, all looks good and we did really well. 72% of students achieved at least 2 GCSE science grades 4 or above.</p> <p>Our priority Learners are a concern. P16 working consistently. Schemes of work, consistent, a balance between teaching and testing with 10% lesson time max used for assessment.</p> <p>Girls achieving less than the boys. Out of 9 main teachers we have 3 looking at PL etc. Continue developing consistency, consistent practical work and make it so the teachers have time and don't have to work outside of school hours.</p> <p>Looking at CPD, training courses are happening less and less. We are happy to demonstrate this in school. Tracking compared to last year is showing we are aiming for the same as last year. On a par. By looking at the data drops we have decided what we need to be working on and improving. In addition to all of that we are providing extra take advantage of a free workshop and focus on offering our students events out of school.</p>	MS
18/19.19	<p><u>Velda Woodruff Devon SEN 0-25</u> Hearing support centre and current SEND consultation.</p> <p>Introduction to what we do, Devon's Multi-Agency strategy for Children and Young people with Special Educational Needs</p>	SN

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	<p>and Disability (SEND) 2017-2020. We have 6 strategic priorities to improve outcomes for children and young people with SEN and disabilities and their families.</p> <p>We are responsible for developing the right provision in their local community and commit to reviewing SEN provision annually to ensure it is in the right location of sufficient quality and that there is a good match between demand and supply. The SEND implementation Plan highlights the role of the SEN strategic Review and Plan in the delivery of this priority. The DFE also requires the local authorities to undertake a strategic review.</p> <p>Conversation took place regarding the benefits of an inclusive Hearing Support unit and mainstream education.</p> <p>KB when does the proposal close. VW end of February.</p> <p>KB From the Governors point of view the cuts have already happened. What happens if we don't want to change?</p> <p>VW we are aware it is a change but we need to take your points on board and we will listen to any concerns.</p> <p>VW it's an inclusive unit on a similar model to the current one.</p> <p>SN I assume it's because of the main stream education.</p> <p>VW interesting there is another one looking a delivering this and better understand what this is. There is a reduce demand but still a demand.</p> <p>DR Physical disability for some of our students.</p> <p>VW we have children that thrive in mainstream school, we work alongside the school.</p> <p>SN Kevin, what's the close of this conversation.</p> <p>DR. what do the staff think.</p> <p>PS we are looking at a redirection and if we carry on as we are the natural wastage is it will close. Look at students from certain background and existing will need to take this on board and move forward with training and support. What do we want it to look like in 5 years' time?</p> <p>KB If the college wants to remain.</p> <p>PS 4 hearing impaired students, 90% of support and they are independent and not as intensive as it has been In the past.</p>	

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	<p>KB these children belong to this culture of hearing impaired.</p> <p>PS we've always been clear the HSC is about inclusivity and not about a separate unit. They come to CVCC because the parents wants them to remain in main stream school.</p> <p>SN can we remain fully inclusive.</p> <p>PS the last 10years we have seen a steady decline, with the right support there's no reason why the HSC can't function within a main stream school.</p> <p>KB It includes hearing impairment and won't affect the current students.</p> <p>CW unintended? Hearing impairment, what conclusion will this have?</p> <p>PS Enhance the school to more inclusive, it will enhance their learning, and you could argue that it may have the adverse impact.</p> <p>CW two possible outcomes which way would we expect it to land, If were consulted we can say no. How strong would the weight of parental preference have?</p> <p>VW we do have multi-sensory in our other schools, we have multi-sensory children who can access main stream curriculum and who are successful.</p> <p>PS I don't think we're talking about significant numbers, just 3-4. The staff are used to working with students with complex needs and need to proceed with caution. We wanted to set the scene, we do let it naturally close or do we explore other areas. Not significant numbers but diversity.</p> <p>VW They are very keen to be inclusive but they find it very tiring, adapting is the key.</p> <p>MP raised concern over what additional support will be given to the teaching staff.</p> <p>PS we need to open a discussion about this.</p> <p>VW explained they employ multi-sensory staff who provide a couple of visits a year and it helps the school and the teachers to adapt and help with the student.</p> <p>SN Outcome from this, a decision will need to be made, it's a need to know. Governors need to decide and take it forward. FB agenda. All Governors need to know.</p>	

ITEM NO.	ITEM	Led by
	Action=KB to speak to GS and LW regarding the hearing support centre and feed back to Governors.	
18/19.20	<u>Monitoring - Standing Item</u> Reported to full Governors 28.01.2019	KB
18/19.21	<u>College Improvement Plan - Standing item:</u> Reported to Full Governors 28.01.2019	KB
18/19.22	<p><u>Use of Funds for Disadvantaged Learners - Standing Item</u> Attached</p> <p>AG report was sent out, this is the formal doc we are required to publicise on our website. It confirms our data from the previous year, it reports our outcome and exam results and the proposal for this year. In terms of outcome for 2018, point that Kevin made was the expenditure is difficult in the current climate, we use PL budget based on the table we had for previous year. We are spending PL money where it should be spent, a lot of it is still going towards staffing.</p> <p>AG Brief update. We were confident with the 2018 results have come through, because we lost 6 students off our table the headline figure isn't as good, progress 8 much improved on the 2018. Current year 11 the gaps continues to widen. They are a concern a handful of individuals are not attending school at the moment. Get back to individual case studies for those 6 Having said that there are a group of year 11 who are making progress. We are engaging with them and identifying how we can support them.</p> <p>CW any sequence to the importance AG no sequence and not all happening at the same time CW which are the 3 things of importance Ag as they appear pretty much on the table 5th from the bottom should go higher. Link meeting we need to focus on.</p> <p>SN how is literacy managed at the moment AG literacy coordinator on a one year contract. He has done reasonably well and will need a revamp We know there are weaknesses within the PL at the moment. PS catch up programme coming in to year7 will get additional funding.</p>	AG
18/19.23	<p><u>5 Year Vision feedback</u></p> <p>Presented to staff last week, a lot turned up. Good discussion took place and it felt positive.</p> <p>MP felt that the staff were being listened to and they could talk.</p>	SN

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	<p>SN we need to map for the future in terms of the 5 year plan. Getting people involved moving forward. Break down what the priorities are. KB conversation they were acknowledged and rights respecting school were really positive about this. Tied into the vision early on. MP it does require investment and time. AG the presentation we need to create the distilled version and agree what it's going to be. We need to agree the strap line and the mission. Respect participate and learn them all form parts of the charter. KB the selling point is they all came from students Maybe some students need to be on the marketing strategy</p> <p>How do we move this forward, SLT to meet with Governors and map it out? GS to push this forward. KB RRS to achieve the silver award and develop. 6 month lead with a view to launch, sept is looking good. Action is the working party need to meet with SLT</p>	
18/19.24	<p><u>Policies</u> Child Protection and Safeguarding SEN Supporting students with medical needs</p> <p>Approved</p>	PSU
18/19.25	<p><u>Items at Discretion of Chair</u> Update on healthcare Academy/Hub, we are moving forward with the Hub, DR think we need to rename the Hub. Would like it to remain Academy. CW will need to take this back with a very strong argument as to why. Outcome= CW will take this back. The advert has been out we have had some responses, 2 or 3 are interested one is outstanding.</p> <p>We need to arrange a diary so we can begin the interview process quickly. SN outcome with SLT and this person to meet before CW goes away.</p> <p>Parents group meeting, we need to meet with the parents group and get involved, and more engagement is needed. They meet adhoc Wednesday. GS is prepared to go with SN along with DW.</p>	CW

The meeting ended at 7:20 pm
Signed by the Chair:-

Approved, as a true and accurate record of the Meeting on the

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Committee Members:

Paul Colin	Chair
Gina Stroud	Co-opted
Kevin Bawn	Principal/Governor
Ceri Johnson	Parent Governor
Sophy Norris	Parent Governor
Melanie Prance	Staff Governor
Dorothy Ruscoe	Member Appointed
Dave Walter	Parent Governor
Crawford Winlove	Member Appointed
Tina White	Parent Governor

Meeting Dates 2018/2019

Monday 11th February 2019

Monday 25th March 2019