

CLYST VALE ACADEMY TRUST

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Curriculum, Learning & Teaching Committee

Meeting to be held on 8th October 2018 at 5.30pm in Post 16, Clyst Vale Community College, Station Road, Broadclyst, Exeter.

AGENDA

ITEM NO.	ITEM	Led by
18/19.1	<u>Declaration of Business Interests.</u> None	PC
18/19.2	<u>Attendance/Apologies.</u> No apologies	PC
18/19.3	<u>Minutes of the last meeting 25th June 2018</u> This meeting was cancelled – please see attached copy of the last meeting 30 th April 2018. Minutes agreed	PC
18/19.4	<u>Matters Arising</u>	PC
18/19.5	<u>Update on Maths Progress</u> 2018 looking better than 2017 – disadvantaged not making required progress but in line with cohort. Girls weaker area – look at girls and students KS2 grade 4 on entry. Sheet given out by MBA – maths meeting with Dartmouth teaching alliance. MP and GGT to go and look at Tiverton and South Molton school. Lunchtime sessions not working – PL interventions not working. Workshop year 11 – attendance shocking. Those that attended did help. MB met with girls last year top end targeted 7, 8 & 9 – met every Thurs reg. All the girls valued it and appreciated but not enough time. Lack of time due to duties.	MBA

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	<p>Targeted intervention outlined in handout.</p> <p>KS4 KS4</p> <p>Overlap of 2 grades on papers so can't decide on groups until last minute.</p> <p>Problem solving and application is an issue for girls – identified.</p> <p>There is clash on Tuesday lunchtime with other subjects.</p> <p>PL group in year 9 and 11. E o LT, look at DA learner ins set 2 – 5. Who would benefit from smaller classes?</p> <p>MB classes – spread of students grades 2 – 8. Considering pushing higher students, withdraw lower students and possibly put a set higher.</p> <p>TG has returned and is picking up year 11 remnants so will hopefully increase grades.</p> <p>D T A – South Molton using Pin Point learning – enter results and breaks it down. If 8 schools take it, reduced from £400 to £200. Great analysis package – MBA hoping to buy in.</p> <p>Exam fatigue hitting kids. Tiverton requested that all year 11 students came in day before the last two papers. Morning session 1 – 4 blitzing paper. Have done it previously, found it powerful.</p> <p>Thinking of swapping exam board, 800,000 students entered for maths. 200,00 do AQA, majority entered for EdExcel, 2017 – 8 EdExcel and 3 AQA papers comparable. Last year EdExcel papers a lot easier. In Exeter everyone does ExExcel, bar West Exe. West Exe changing to EdExcel from AQA. Script viewer available. Edexcel set papers two years before the exam.</p> <p>This Friday and next, give them 1 paper of mixed AQA and EdExcel – students to feedback.</p> <p>In previous years done similar, mixed papers – possibly best set of results.</p> <p>Content of both papers the same, it's now written, Edexcel is an easier format.</p>	

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	<p>It won't impact on A-Level maths students.</p> <p>KS5</p> <p>New KS 5 curriculum – slotted an extra hour in to year 12/13</p> <p>BA teaching yr 13 but not taught before – teaching new scheme. MBA swapped into year 12, MP moved to year 12 with GT. Changed teaching. AT teaching further maths.</p> <p>Year 8</p> <p>MP to meet PL learners. Will start by looking at maths books, organisation</p> <p>T & Learning ideas – emailing homework home. 10 mixed questions every week. Email sent to student.</p> <p>SIMS InTouch – homework setting facility. Being discussed by SLT.</p> <p>AT – sourced problem solving for 9, 10 and 11. Sheets handed to students – glued in practice book and attempt to answer them. Students are attempting them.</p> <p>Year 7 – brought discovery maths – MP and MB linked to Enrich.</p> <p>CPD is written at the bottom.</p> <p>Listening to students what does and doesn't work.</p> <p>More specific with what we are targeting.</p> <p>Getting the students to want to do more. Teaching is more consistent than ever, sharing ideas.</p> <p>TMa ensure that she taught everything before started maternity leave at Easter.</p> <p>Sharing ideas and implementing ideas from other schools.</p> <p>Independent study – MB emailed all year 11 parents – more contact from maths than any other subject.</p> <p>Year 10 information evening tomorrow night.</p>	
18/19.6	<p><u>Rights Respecting Schools</u></p> <p>Handouts given OUT.</p>	SW

ITEM NO.	ITEM	Led by
	<p>Action plan handed out – how to get Silver – July 4th hopefully accredit us for Silver.</p> <p>Very positive start – teething issues.</p> <p>A lot of stuff hit – World’s biggest lesson, Youth parliament.</p> <p>Suggestion – diff set up for tutor time.</p> <p>Motivation al Monday</p> <p>Structure for tutor time. Going well.</p> <p>Friday all tutors to follow.</p> <p>Some tutors – have to engage. Feedback from students like it, love the structure. Like to have purpose.</p> <p>Year 8 said that since started RRS, feel more of a citizen of the world.</p> <p>Like the fact they have a voice and are heard.</p> <p>Praise system is working.</p> <p>Some disparity in delivery, some feedback not happening as should – SW addressed and provided guidance.</p> <p>Mural on the wall in new block.</p> <p>1st steering group – what would a RRS school be like, like this school but better!</p> <p>Year 6 open days – parents recognising and helpers referring to notice boards.</p> <p>Thought of the fortnight – displayed – key assemblies.</p> <p>More needed in classrooms – rights, link it in with lessons. Refresher training.</p> <p>Next - Life Survival and development.</p> <p>College Council being set up – meeting before ½ term.</p> <p>2 steering groups meetings – next one – proper points actioned – more effective and use students more.</p> <p>Next after ½ term.</p>	

ITEM NO.	ITEM	Led by
	<p>Support sessions for staff – Nov and Dec – twilight session</p> <p>PTFA met with CB – low turnout. More on website to update parents.</p> <p>Governors – if OFSTED ask – being taught as part of PGCE.</p> <p>ACTION: SW to email information to all governors – RRS – send staff training booklet.</p> <p>MP - Has added to workload – big lesson great thing to do – had to do some planning. Extra work load onto tutors but most people have brought into it and found it useful.</p> <p>NB – Course 42 doing RR stuff.</p>	
18/19.7	<p><u>Careers Update</u></p> <p>Handout given, Addition – NB to email.</p> <p>In December 2017, government have given direction! NB working on careers strategy for some time.</p> <p>Since 2016, Jo Fellows – Head of HR, DCC, Enterprise Advisory network – match business leaders with schools to provide expertise. Lots of business involved.</p> <p>Looking at careers provision – selected for advisory network – 2nd phase – by 2020 – third phases everyone will have a business link.</p> <p>In summer – CSW, overseeing programme. CSW have lost contract and DCC have now been given the contract.</p> <p>Meetings over couple of year – Tina White is our link for careers.</p> <p>Strategy – Jo has reviewed the policy and added bits. Governors to sign off as strategy moving fwd.</p> <p>AK – coming in 43 day contract predominantly year 11 and some 12 and 13. Prioritise times – look at PL first. Then review by need – due to lack of time not everyone child will have this facility as no capacity to offer to all year 11 students.</p> <p>Claire H is speaking to students capable of staying in Post 16.</p>	NB

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	<p>NB – cross over, want them to stay at CVCC however have to offer other options to students.</p> <p>Last page of policy statement – access providers – needs to go on website. If Exeter College want to come in for example we have to allow them permission to speak to some students, not necessarily all. Came in before and spoke to level 2 students last year.</p> <p>Some many PL in year 11, biggest group, want all to see AK. A lot of priority learners want to do apprenticeships. To secure jobs they saw Angie for approx. 5 appts each. When applying for apprenticeships, AK has to step in to support.</p> <p>Jo has a business apprenticeship via DCC, business admin straight from school.</p> <p>Gatsby bench marks – rag rated – gov say we need to hit all by 2020. Chances are slim! We need to work towards completing it. Benchmark 3 – addressing needs of each students.</p> <p>Trying to challenge students that anything is possible irrespective of gender.</p> <p>Should maintain accurate data for each pupil – CSW get destinations, if at 6th form they know where they are – apprenticeships not always easy to track.</p> <p>Could show as a neat if data not provided. Some students still on roll but not actually here – school refusers or dual registered. Getting data can be difficult. If data not available it can reflect badly on us.</p> <p>Have to track them for 3 years and know where they are and what are they doing.</p> <p>Privacy – Exeter College will not provide us with data as to a student whereabouts.</p> <p>Encounter with employers and employees from year 7 – 11. Year 10 and 12 will both do work experience. To try and promote that, NB in November – employability week, employers and employees will come in to speak to students. Parents who have interesting jobs – speed dating years 7, 8 & 9 to go around and speak to people to find out about their careers.</p> <p>During the same week - ask teachers to do something about employment within their field they are teaching.</p>	

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	<p>Maybe tap in to ex-students.</p> <p>Make careers everyone's jobs.</p> <p>Year 8 – take your child to work day. NB takes students to BT, some departments take to other employers.</p> <p>Encounters with higher and FE – invite providers in to speak to year 10, NB has a list of year 11 who want an apprenticeship – go to Westpoint and talk to level 3 apprentices.</p> <p>We don't invite other 6th forms in other than Exeter College. Students should have opportunity to go to other universities to raise aspirations by the end of 16.</p> <p>Next steps – targeted to postcode. Funded, JK employed one day a week</p> <p>Postcode means less likely to go to Uni.</p> <p>Concerned about students that don't fall in to these categories. Compared to some schools we are very good.</p> <p>Have to have named Careers Leader – Nicola Bennett under leadership of Adrian Green. Has applied for training may have a bursary of £1,000.</p> <p>NB has bid for a course which was successful but now she has to provide for funding.</p> <p>Employability week is 19th November – check with NB. Date in November</p> <p>Link Governor is Tina White.</p> <p>Chair of Gov's has to sign strategy and adopted at full governors meeting. Add a front sheet and keep current format. – Add into agenda at next meeting.</p>	
18/19.8	<p><u>Monitoring - Standing Item</u> Exams Analysis</p> <p>Discussed at FG meeting – p8 increased- no. of appeals upheld – 21 upgrades. KBa to raise concerns with exam board.</p>	KBa

ITEM NO.	ITEM	Led by
18/19.9	<p><u>College Improvement Plan - Standing item:</u> Update – carried forward to next meeting</p>	
18/19.10	<p><u>Use of Funds for Disadvantaged Learners - Standing Item</u></p> <p>AG provided a handout.</p> <p>FG 2 weeks ago – more confident with PL moving fwd. Cohort just gone through best results compared to previous year – gap has narrowed.</p> <p>Bolded rows are rows we need to focus on.</p> <p>Table 1 – showing what students are like on entry to CVCC. 2nd row is the gap between.</p> <p>They are becoming less able as they come in.</p> <p>All of results that come through, 8 subjects selected and marked on those. CVCC 2018 – gap of minute 7.1 far, far better than last year, not as narrow as 15/16.</p> <p>Current yr 11 - gap is opening up again – need to remain focus on PL.</p> <p>Progress 8 score is more encouraging. Better marker than attainment – shows progress made. SISRA according to internal daa is 0338 against Nat non.</p> <p>Data is telling us that PL progress was only 0.27 less than our non PL – half the national gap. Looks on first sight that we are doing considerably better than nationally. Yr 11 slips back to 0.7 so is a concern.</p> <p>Attainment – gap has halved.</p> <p>Overall picture 17/18 – good – awful lot of work to go. Want to reduce progress gap to 0. Want to ensure PL learners are obtaining same grades as peers.</p> <p>Big cohort of PL coming through, focus has to remain.</p> <p>JK employed for 3 days a week – focussing on working with PL. Remit this year is more individual work – identify barriers to learning and liaising with teachers. More of stance on attendance with PL, as attendance poor.</p> <p>Enhanced work with classroom strategies – limited suite of strategies. Small teaching & Learning group, first priority is to get a tool kit of strategies to support them.</p>	AG

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	<p>Continued emphasis for teachers to ensure they know who their PL are.</p> <p>Use of funds for next agenda? Report on website breaks it down. Current one is for last year. Next one has to be up for Xmas.</p>	
18/19.11	<p><u>Latest Curriculum Thinking</u> (attached)</p> <p>Curriculum is constantly changing.</p> <p>Over 6 years a couple of strategy docs put through – ready for next doc.</p> <p>No of possible big changes – if we want them in force for next Sept – we need to get moving.</p> <p>AG has spent a day researching.</p> <p>Sub Leaders have seen the document and will be providing feedback.</p> <p>Under proposed timeline –</p> <p>Sec 1.1. Ofsted and Ascel – try and capture what currently is about. Teaching the depth and ensure children come out with a good understanding – can they understand content and apply it.</p> <p>EBaac – taken far firmer stance over last couple of years – asked linguistics to do a foreign language – had to take a step back from some year 10s. 75% by 2022 will be studying it.</p> <p>Inspection framework – need to justify right for our students.</p> <p>EBaac is a cluster of GCSEs.</p> <p>Idea of shifting to a full 3 year KS4. Options start in year 10. Hybrid situation – Eng, Maths, Sci option to start GCSE year but others start yr 10. Look again at whether to swap to full 3 yr KS4.</p> <p>AG has provided a model of what the curriculum would look like. Options would be chosen in yr 8 and would start in year 9.</p> <p>Handout of positive and negative summary for KS 4</p> <p>Global staff appendix – now at position whereby bringing</p>	AG

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	<p>current year 10 would be slightly cheaper than year 9. Slimmed and cut 7, 8 and 9 curriculum. Same cost interims of staffing. The 4th or 5th negative on staffing implications – all of year 9 will have opportunity to drama, art, technology ...</p> <p>Flip side – too many teachers dealing minor subjects.</p> <p>By adding model 4, in year 9 we give students a subject option in less time – non examined but would allow them time to Also mops up staffing ...</p> <p>Other bits of documentation under sec 2 & 3, other important but less substantial changes to current. Non-negotiable 2.4 have to rework EBaac policy.</p> <p>2.6 – have to ensure careers guidance meets Gatsby. Do we do enough for Oxbridge students?</p> <p>Look at which students we are asking to do MFL lower school should we be asking them to do more Maths/English ...</p> <p>AG feels that putting on an EBaac pathway and then withdrawing is the best way.</p> <p>4 years ago we mandated a humanities subject. Language is the issue. Historically we only had about 30% uptake.</p> <p>For awareness only – no decision needs to be made tonight</p> <p>If we are going down 3 year KS 4 route. Need to discuss at next FG 15/11</p> <p>HOS are aware – been asked to discuss with subject staff – feedback requested – AG is open on Weds evening to speak to staff re concerns.</p> <p>PC – suggest that SLT have a discussion and provide preferred model at workshop on the 1st November with more direction and a decision will be made at FG on 15th November.</p> <p>Same Curriculum over 3 years as opposed to 2, allows depth within each subject.</p>	
18/19.12	<p><u>Policies</u> Child Protection and Safeguarding – defer to next FG meeting – PSU apologies.</p>	PSU
18/19.13	<p><u>Items at Discretion of Chair</u> None</p>	PC

Meeting finished at 7.37

Committee Members:

Paul Colin	Chair
Kevin Bawn	Principal/Governor
Ceri Johnson	Parent Governor
Sophy Norris	Parent Governor
Melanie Prance	Staff Governor
Dorothy Ruscoe	Member Appointed
Dave Walter	Parent Governor
Crawford Winlove	Member Appointed
Tina White	Parent Governor

Meeting Dates 2018/2019

8 th October 2018	21 st January 2018	25 th March 2019	29 th April 2019
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