

CLYST VALE ACADEMY TRUST

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**Minutes of Curriculum, Learning & Teaching Committee meeting held at Clyst Vale
Community College in Meeting Room 1, at 5.30 pm,
on 26th January 2017.**

Part I Minutes

Committee Attendees	Initials		Committee Attendees	Initials	
Kevin Bawn	KB	Principal	Teresa Grieve	TG	Parent
Gina Stroud	GS	Chair	Dorothy Ruscoe	DR	Member Appointed
Greg Evans (Chair)	GE	Parent	Lévon Stephan	LSt	Co-opted
			Crawford Winlove From 5.55 pm	CW	Member Appointed

Apologies	Initials	Reason
Paul Colin	PC	Staff

Absent	Initials

In Attendance		CVCC
Adrian Green	AG	Vice-Principal (SLT)
Paul Sutton	PSu	SLT item .16
Dave Walters	DW	SLT item .15
Jill Collins	JC	Clerk

Visitors	Initials
Mel Prance MP	

Minutes

ITEM NO.	ITEM	Owner	Date Due
16/17.11	<u>Declarations of Business Interests</u> None.	GE	
16/17.12	<u>Attendance/Apologies</u> Apologies were accepted from Paul Colin.	GE	
16/17.13	<u>Minutes of the previous meeting</u> The minutes of the meeting on 3 rd October 2016 were considered. With an amendment to 16/17.3 to clarify that the priorities had not changed for the <u>Principal's Report</u> , the minutes were approved by the Committee and signed by the Chair.	GE	
16/17.14	<u>Matters arising</u> TG/CDo had reported on results of a working group on P16 at Full Board on 5/12/16 – Item Complete	GE	
16/17.15	<u>Monitoring (Standing Item)</u> DW presented on 'Achievement'. He reported that 2016 Raise is very muddled and Progress 8 causing confusion. Raise contract runs out in at the end of February 2017. It is expected that in future students with few qualifications (often the vulnerable) will have a	DW	

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	<p>massive impact on overall results. It is likely that it will need 33 top level students' results to compensate for eight students who don't perform well or who are absent.</p> <p>GE asked DW how Ofsted will judge CVCC compared to previous years. KB responded to say that Ofsted cannot compare to previous years and can only look at year on year. DW stated that the situation provides a moving target going forward.</p> <p>DW explained that there are 4 grade areas – Btec; A* - G; 9-1 & VCert. A table of points showing the comparison points was explained. Some mid-range points are now compressed. Discussion followed on how teachers can predict progress.</p> <p>KB noted that it will take 5 years for the figures to work through and test those predictions.</p> <p>CW entered at this point.</p> <p>DW explained that it was possible to predict Attainment but not progress 8. CVCC is working to squeeze more out of year 11 but it is felt that they are in the 'safe zone'. Year 10 and 9 are in the top end of good. Year 7 and 8 are in the top end of good but there is time for strategic planning to push them into outstanding.</p> <p>The current year 10 points change as they move to a 1-9 scale.</p> <p>TG queried why previously year 11 had been described as good but now they had been described as only in the safe zone. DW stated that teachers may be cautious in their predictions. But CVCC can be reasonably confident, looking at the data.</p> <p>KB noted that Ofsted may visit in Summer 2018 and we cannot be complacent. 2021 will be the first year we get full data.</p> <p>Discussion followed on the impact of SEN students, which goes against CVCC's ethos as an inclusive school.</p> <p>DW noted that at his next presentation to Governors there will be an impact on actions as well as reviewing the data.</p>		
16/17.16	<p><u>Behaviour Management Update</u></p> <p>PSu updated the group on progress made by the Working Group formed to review the Behaviour management Policy.</p> <p>PSu spoke about the changing student demographic with an increase in exclusions and low level disruption presenting some challenging behaviour. There is a need for a manageable and consent led implementation across school.</p> <p>The emphasis is now placed on 'choice and responsibility' being passed to the students with consequences for non-compliance. More focus on giving staff with less experience strategies to deal with challenging situations. 5 meetings have taken place to the end of 2016.</p> <p>The current position is –</p> <p>CVCC has a draft policy and is at a stage where it can be explained to staff what they are expected to do. CVCC is</p>	PSu	

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	<p>developing a consistent approach to behaviour management. CVCC is working on utilising SIMs input better.</p> <p>Supporting staff and coaching them to change mindsets. PSu stated that he is pleased with progress on the shared ethos.</p> <p>The previous system of a 'ladder of consequence' has been replaced with a chart showing 'choice and consequence'. This document was tabled.</p> <p>PSu noted that a copy of this chart showing expectations is up on all classroom walls.</p> <p>TG questioned whether staff were applying rules consistently. PSu stated that the Schools system would pick up on repeated bad behaviour.</p> <p>KB stated that the system for tracking isn't much changed from the past, except to make it more simplified, clarified and more consistent.</p> <p>GE asked about recording of positive behaviour. PSu went through systems such as Vivo Praise Points, which is having a re-launch moving away from money rewards.</p> <p>CW asked if there is a life-span for points. PSu stated that points will apply to an academic year but he is looking to introduce a redemption system whereby negative points can be removed by good behaviour.</p> <p>KB explained the improvement, in that under the old system allowed negative points for not doing homework and this isn't taking into account home circumstances. Exclusions kick in.</p> <p>CW questioned whether having a green or orange report could be used as a badge of honour to appear cool. PSu explained that if a student is placed on report they find their freedom and social time curtailed. Ultimately they would be put on a managed move or have a permanent exclusion.</p> <p>KB stated that it was important to note that sanctions applied to a small number of students and that the majority were very well behaved.</p> <p>The new policy will be rolled out for next September</p>		
16/17.17	<p><u>College Improvement Plan (Standing Item)</u></p> <p>KB reported that there is some progress in closing the gap on disadvantaged learners. The ECDL qualification had been useful. Careers interviews had been conducted.</p> <p>AG reported that strategies in place last year had been too general but this year they were far more focussed. The worry is that this year's year 11 won't gain but it will bear fruit for next year's cohort. There is still a gap to be closed.</p> <p>AG reported that PC is targeting SAIF interventions and G&T. Girls are working hard but are stressed and anxious. Coaching is required due to lack of confidence. LSt noted current issues around mental health.</p> <p>KB reported that statistically the gap between boys and girls is closing but this is due to girls' (in general) not being so good. Both genders need to improve at year 11. Year 10 is a different picture. Those with SEN support and with</p>	KB	

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	<p>statements are doing as well as can be expected. K code students are meeting expectations though there are fewer K code students this year. LSt asked for definition of K code. KB explained that these are students who require extra support for a specific need, but who are not stated.</p> <p>KB reported that year 10 GCSE Science students are on target but year 11 are below. CDo is supporting them to improve. TG asked if these targets were based on mock results and KB confirmed this and reported that Maths were at a 75% prediction on 9-4 which isn't a bad result but it's more likely to be 50-52% on 9-5. AG reported that head of Maths is doing a lot of work to improve consistency. The disadvantaged gap is too wide. It isn't yet clear whether predictions are accurate. On 7th February an Specialist Leader in Education is coming in to conduct Learning Walks and MB is monitoring and supporting her team.</p> <p>LSt asked why Maths results had slipped when the same teachers were in place. AG noted the need to progress and not stand still and discussed strategies for improving results. TG asked if the specifications had changed. AG confirmed that they had for year 11. MB is also visiting colleagues in other schools.</p> <p>KB reported that History had improved slightly and DW is continuing to work with the team.</p> <p>ICT is successful due to rationalisation and ECDL. IMedia is phasing out. Overall is improving picture. KB also noted that use of the 'Schools' system is improving.</p>		
16/17.18	<p><u>Curriculum Update</u></p> <p>AG tabled a paper. Section 1 – Re-structure had been discussed at Full Board on 23rd January. Further details on the re-structure for some options were provided. TG noted that P16 would break even given on this offering.</p> <p>Section 2 Delivering reformed qualifications-</p> <p>AG noted difficulties for colleagues, some of whom are delivering up to 4 different specifications. This is a massive load in terms of planning and leadership. The support budget for new courses has been set higher with new materials required. The new content is highly linear and leaders are checking the regime for testing. LSt asked whether testing will be by final exam or at end of year. AG explained that it will be at end of module, then at end of next module testing includes previous module too.</p> <p>AG had explained this at the Parents' Evening and there had been no requests for clarification since. GS asked if there had been any feedback from the PTFA and AG confirmed not.</p> <p>Section 3 Appropriate use of KS4 Curriculum</p> <p>AG reported that the options process commences tomorrow and course 42 is being used to support students through the process. The most able students would be placed on the EBac pathway. There had been 4 parents</p>	AG	

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	<p>who contacted the School to discuss this pathway. KB advised governors that there may be more contact from parents regarding the introduction of compulsory languages. The implications of this were discussed. After discussion Governors gave AG their support for the policy noting that individual issues raised by parents would need to be managed.</p> <p>AG noted that he had done some modelling, the gap had narrowed on costs for his proposal to run a 2 or 3 year KS4 so he may put this back on the table for discussion again next year.</p>		
16/17.19	<p><u>Policies</u></p> <p><u>ICT Policy (PC)</u> The policy was discussed at length. GS questioned whether staff use of IT should be restricted to school business only, as all have personal mobile phones now. It was decided that this wasn't necessary. TG noted additions required to page 3 bullet point 6, to add that in the case in inappropriate use of IT and computer systems there may be a need to inform Parents or other agencies as appropriate, due to safeguarding issues. The same should be applied to the penultimate paragraph on page 5. TG questioned whether p7 was aimed at staff or students and this is to be checked with PC. TG queried the answer to the question regarding taking photos on page 8, as she felt it contradicted a statement on page 12. It was suggested that on Page 8 'Bebo' should be replaced with 'Social networks'. Page 10 Remove reference to LA</p> <p>Governors confirmed that the policy was approved subject to the issues above being addressed prior to publication.</p>	GE	
16/17.20	<p><u>Items at the discretion of the Chair</u> The Chair expressed thanks to TG as this was likely to be her last meeting as a Parent Governor due to approaching the end of her term of office.</p>	GE	

The meeting ended at 8:10 pm

Signed by the Chair:-

Approved, as a true and accurate record of the Meeting on the 26th January 2017.

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Committee Members:

Gina Stroud
Levon Stephan
Teresa Grieve
Kevin Bawn
Gregg Evans
Paul Colin
Dorothy Ruscoe
Crawford Winlove

Chair
Co-opted
Parent
Principal/Governor
Parent Governor
Staff Governor
Member Appointed
Member Appointed Governor

Meeting Dates			
	26th January 2017	Meeting Room 1	5.30 pm
	4 th May 2017	Post 16 Study Room	5.30 pm
	26 th June 2017	Post 16 Study Room	5.30 pm